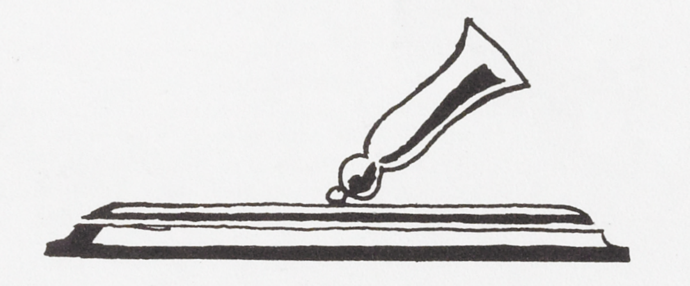
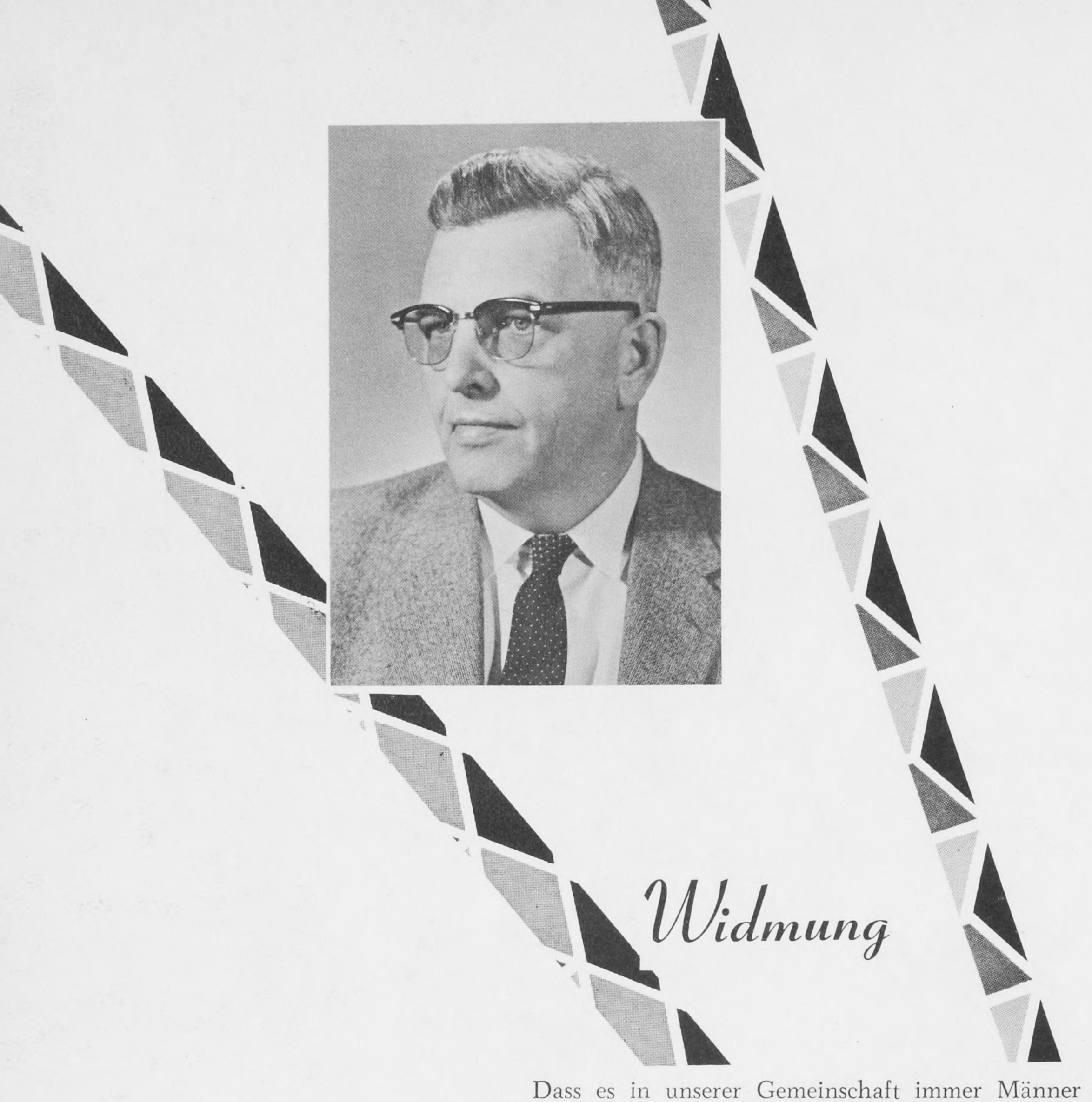
MENNONITISCHE LEHRANSTALT

1965-66

Mennonite Collegiate Institute 1965-66





Widmung

Dass es in unserer Gemeinschaft immer Männer gegeben hat, die bereit waren, der Oragnisations- und Verwaltungsarbeit der Schule vorzustehen, ist Beweiss dafür, dass diese Männer einen Sinn für das Schulwesen unter unserem Volke hatten.

Dieses Jahrbuch möchten wir einem solchen Manne, Herrn A. J. Thiessen, widmen. Wir denken an seine treue Unterstützung, die er der Schule hat zuteil werden lassen, an die Arbeit, die er als Mitglied im Direktorium getan hat, und an die Hingabe, die er als Vorsitzender des Direktoriums an den Tag gebracht hat. Immer hat Bruder Thiessen das Wohl der Schule im Auge gehabt.

Die Schule hat in den 16 Jahren, in denen Bruder Thiessen Mitglied des Direktoriums war, manche Krisen erlebt. Besonders schwierig war die Krisis, die durch das Feuer, welches im Jahre 1963 die Schule vernichtete, entstand. Bruder Thiessens geduldige Leitung und die Hingabe, mit der er arbeitete, halfen dem Direktorium auch diese Krisis zu überstehen. Heute steht wieder eine schöne neue Schule da.

Die Lehrer, die Schüler, und das Jahrbuchkomitee möchten Bruder Thiessen für die Arbeit, die er bisher für unsere Schule getan hat, danken. Wir bekunden unsern Dank indem wir ihm dieses Jahrbuch widmen.

Das Jahrbuchkomitee.


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Links nach rechts: Peter Peters, Lena; Gerhard Doerksen, Oak Bluff; Peter Franz, Boissevain; Peter Epp, Homewood; Gerhard Rempel, Ste. Anne; F. K. Isaac, Steinbach; G. C. Peters, New Bothwell; G. G. H. Ens, Reinland; Jacob Harms, Mather; J. W. Klassen, Gretna; Franz Wiens, Glenlea; P. J. Schaefer, Prinzipal. Nicht auf dem Bild: A. J. Thiessen, Winnipeg; Frank Zacharias, Winkler; W. J. Peters, Winkler; Leonard Schulz, Altona; J. J. Janzen, Dominion City; H. Neufeld, Plum Coulee.

Ein Wort vom Direktorium

"Und weil du von Kind auf die Heilige Schrift weisst, kann dich dieselbe unterweisen zur Seligkeit durch den Glauben an Christum Jesum. Denn alle Schrift, von Gott eingegeben, ist nützlich zur Lehre, zur Strafe, zur Besserung, zur Züchtigung in der Gerechtigkeit." 2. Tim. 3:15 u. 16.

Werte Studenten der Mennonitischen Lehranstalt:

Seid dankbar, dass Ihr diese Lehranstalt habt besuchen können, wo das Wort Gottes und die praktische Auswirkung desselben in dem Leben unseres Volkes, studiert wird. Lasst dieses Wort die richtige Wirkung in eurem Leben haben. Das Wissen des Wortes Gottes kann ja zu eurer Seligkeit dienen durch den Glauben an Jesum Christum.

Diese Studienzeit in der Mennonitischen Lehranstalt kann von grosser Bedeutung für Euer ganzes Leben sein. Eignet Euch ein gutes akademisches und biblisches Wissen an, so dass Ihr vorbereitet ins Leben hinausgehen könnt. Der Herr will Euch brauchen in seinem Weinberge.

Seid Euren Eltern, den Lehrern und der Gemeinschaft dankbar für das Vorrecht die Mennonitische Lehranstalt besuchen zu dürfen. Beweist diesen Dank, indem Ihr euch richtig vorbereiten lasst, wahre Zeugen des Herrn zu sein. Der Herr helfe euch dazu.

F. K. Isaac,

Vorsitzender des Direktoriums.

Glaubensbekenntnis

Wir glauben:

Dass die ganze Bibel vom Heiligen Geist wörtlich den heiligen Schreibern eingegeben wurde, und sie also Gottes Wort für alle Menschen ist.

An den einen dreieinigen Gott, der ewig ist als Vater, Sohn und Heiliger Geist; der der Schöpfer, Erhalter und Regierer des Weltalls ist.

An Jesus Christus, den ewigen Sohn Gottes, der als Mensch vom Heiligen Geist gezeugt und von der Jungfrau Maria geboren, wahrer Gott und wahrer Mensch ist.

Dass der Heilige Geist eine Person und Gott ist, der durch Gottes Wort und Gottes Diener wirkt, um Menschen zur Busse und zum Glauben an Christus zu führen; dass er in Gottes Kindern wohnt, und sie in dieser Zeit in der Gemeinde Jesu, den „Leib Christi," vereinigt.

Dass Gott Adam und Eva nach seinem Bilde erschuf; dass sie, vom Teufel verführt, zu Sündern wurden und jetzt alle Menschen, ihre Nachkommen, von Natur Sünder und verloren sind.

Dass Jesus Christus seinen Leib und sein Leben als Opfer zur Sühnung der Sünden der Welt gab, als Stellvertreter starb, und so die Menschheit mit Gott versöhnte.

Dass Christus leiblich auferstand und zu Gott, seinem Vater, in den Himmel fuhr, und dass allein durch ihn als Vermittler und Hohepriester Menschen zu Gott kommen und selig werden können.

Dass der Mensch durch die persönliche Annahme Jesu, als Heiland und Herrn, durch den Herzensglauben an Christi Tod und Auferstehung vor Gott gerecht, wiedergeboren und ein Gotteskind wird.

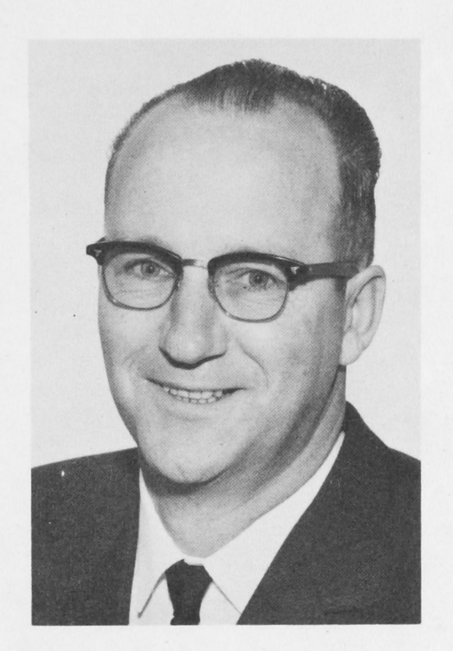
Dass alle Gotteskinder zusammen die Gemeinde Jesu Christi bilden; dass die Gläubigen an den verschiedenen Ortsschaften, sich in Lokalgemeinden zusammenschliessen sollen, wo die Wassertaufe auf den Glauben erteilt, das Abendmahl unterhalten und Gemeindezucht (Erziehung) geübt wird.

Dass Satan ein persönlicher, abgefallener Engelfürst ist, der mit seinen mit ihm gefallenen Engeln ein Reich bildet; dass er beständig bis zu seiner endgültigen Besiegung Gott und seinem Reiche widerstrebt und das ewige Verderben der Menschen sucht.

Dass das persönliche, sichtbare Wiederkommen Christi zur Entrückung der Gemeinde, zur Auferweckung der Toten, zur Aufrichtung seines Reiches auf Erden und zur Belohnung der Frommen und zur Vergeltung der Gottlosen voraussteht.

Dass der seligmachende Glaube sich in einem Gott wohlgefälligen, nach Gottes Wort geregeltem Leben zeigen muss, wo man alle Menschen liebt, nicht fleischliche Gewalt braucht und an der Evangelisation der Welt ernstlich mitarbeitet.





INSPECTOR R. L. McINTOSH
RHINELAND DIVISION NO. 18

Inspector's Message

I consider it a privilege and a pleasure to bring to you greetings and best wishes from the Department of Education. In addition to these may I add my own good wishes to the faculty and the students of your school.

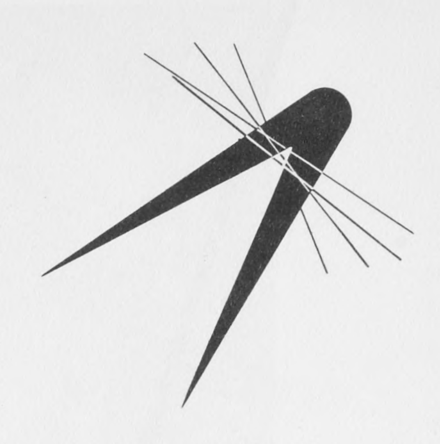
I am pleased to have been assigned to this area of Manitoba. I have enjoyed meeting and working with what I am sure must be the most dedicated teachers and students in this province.

Your school has a fine reputation to uphold. I am certain that all the students are doing all in their power to maintain and improve upon this reputation.

May I offer my congratulations and best wishes to your graduating class. May they enjoy a happy and rewarding future.

R. L. McIntosh
Inspector of Schools
Rhineland Division No. 18





P. J. SCHAEFER,

Leiter der Schule

Geschichte 12, Englisch 12, Mennonitengeschichte 11 und 12.

Ein Wort vom Prinzipal

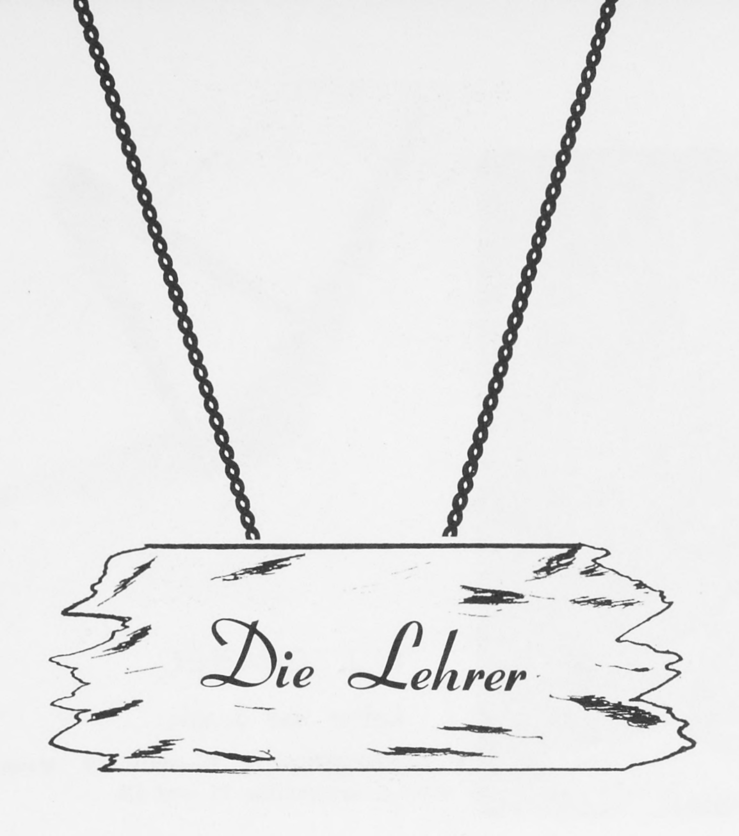
„Jesus Christus gestern und heute und derselbe auch in Ewigkeit." Hebraer 13, 8.

Änderungen haben je und je in der Geschichte der Menschheit stattgefunden. Aber in unserem Zeitalter sind Änderungen besonders häufig. Dieses trifft besonders auch im politischen Leben der Völker zu. Haben wir es doch erlebt, wie grosse Reiche aufstiegen und dann auch wieder ebensoschnell niedergingen. Im Wirtschaftsleben und Schulleben sind die Änderungen gerade so auffallend und rapide. Änderungen, die vor einem Jahrzehnt eingetreten sind, sind heute schon veraltet.

Unwillkürlich steigt die Frage auf: „Gibt es denn nichts Bleibendes im Welttall? Nichts, auf das man sich stützen und verlassen kann? Haben wir keinen beständigen Begleiter? Die Antwort lautet: „Jesus Christus gestern und heute und derselbe auch in Ewigkeit." Er kann und will und sollte unser rechter Begleiter sein. Er war auch unser zuverlässiger Begleiter im verflossenen Schuljar. Und Er wird es auch in der Zukunft sein. Auf Ihn verlassen wir uns.

Möge dieses Jahrbuch wiederum die Erfahrungen eines Schuljahres in der Mennonitischen Lehranstalt in Bild und Wort hinaustragen in die weiten Kreise unserer Gemeinschaft. Dem Jahrbuchkomitee aber danken wir für das schöne Buch, ein neuer Meilenstein in der Geschichte der Schule.

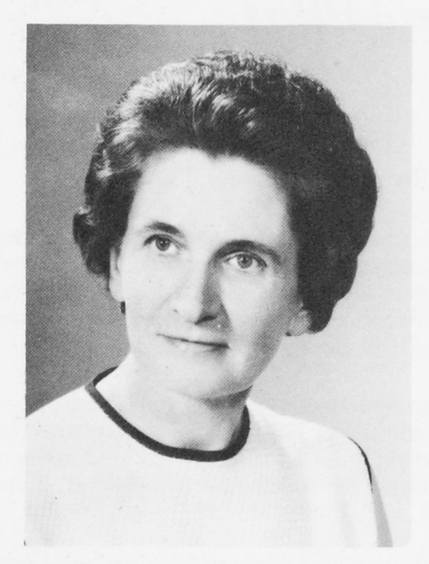
P. J. Schaefer,
Leiter der Schule.





GERHARD ENS, B.A., B.Ed.

Geschichte 11, Bibelkunde 11, Glaubenslehre 11 12, Katechismus 10, Ethik und Methodik 1



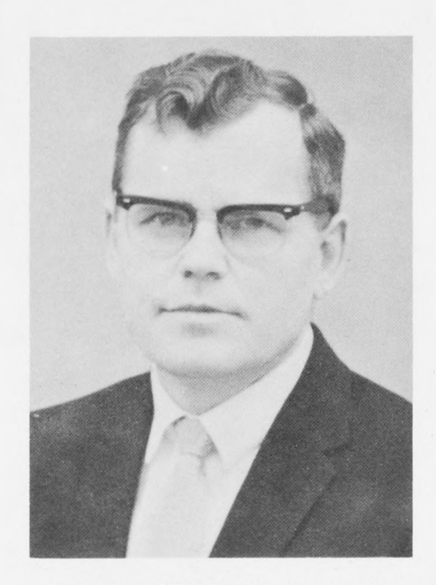
MRS. SUSANN ENNS

Health 9 und 10, Guidance 11, Biologie 12, Wissenschaft 9, Musik 9, Geographie 10, Mathematik 10.



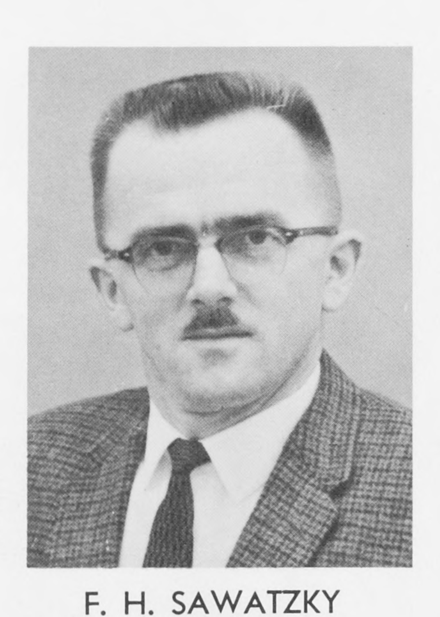
F. F. ENNS, B.A., B.Ed.

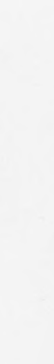
Englisch 10, Bibelkunde 9 und 10, Biblische schichte 9, Deutsch 11 und 12, Deutsche L atur 11, Stilarbeit 12.



JAKE LETKEMANN, B.A.

Englisch 12, Literatur 11, Geschichte 10, Biblische Geschichte 10.





F. H. SAWATZKY

Deutsch 9 und 10, Social Studies 9, Englisch 9, Wissenschaft 10.



JOHN FRIESEN, B.Sc. (Hon.), M.Sc.

Mathematik 11 und 12, Physik 12, Englisch 11.



HENRY FRIESEN, B.Sc. (Hon.)

Chemie 11 und 12, Physik 11, Mathematik 9.

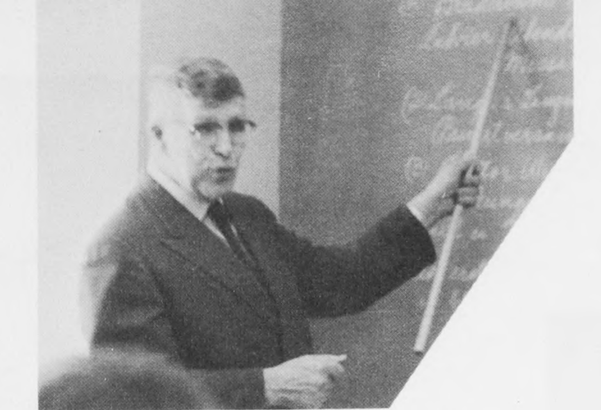


JAKE FROESE

Dean im Schülerheim



Ooh, it's heavy!



Grade XI Mennonitengeschichte

Now, where is . . . .?

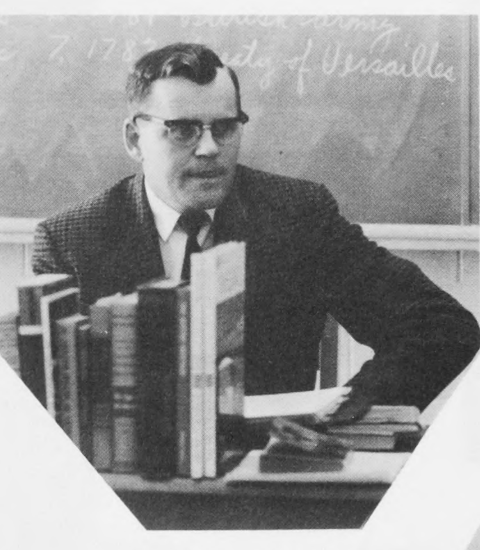


Let me think . . . .



Definitely!

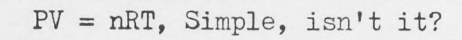
You should have seen



Well . . come on.



Guess what I got for Christmas



$PV = nRT$, Simple, isn't it?


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WRITING AND
THINKING
CHEMISTRY

CLASSES

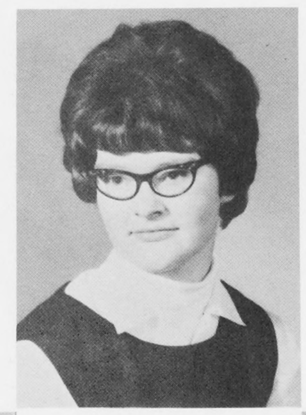
GRADUATES

ANNE BANMAN — Haskett

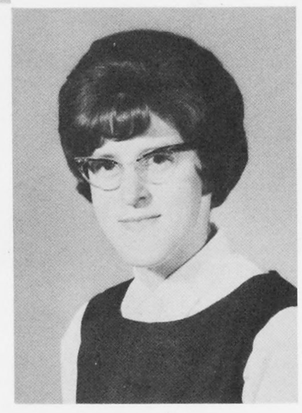
Anne has proved to be a congenial, industrious student. This year she has given up the pleasures of residence life and arrives in a big De Soto every morning instead. Anne plans to enter Bible School next year and later Teachers College. The best of everything, Anne!

EDWARD BERGEN — Starbuck

Ed is a studious, quiet, friendly chap who joined our ranks shortly after Christmas. He enjoys volleyball as well as skating. Ed's ingenuity accounts for his good maths results. His plans for the immediate future are to attend Elim Bible School. We wish him God's richest blessings in his endeavours.







SARAH DUECK — Horndean

Cheerful, friendly Sarah is really enjoying this, her first year in the M.C.I. She enjoys such extra-curricular activities as skating and reading but does not let these interests interfere wiht studies. Sarah hopes to enter nurses' training next year. We are confident that she will be successful.

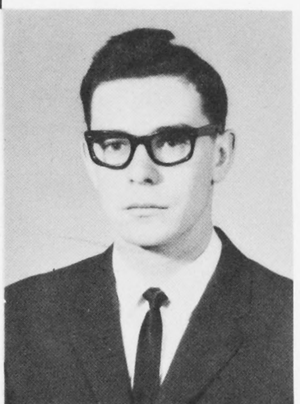
DENNIS BUECKERT — Winkler

Dennis is a handsome, likeable chap whose enthusiasm for prescribed courses is far exceeded by other interests. He eagerly waits for weekends, since he finds residence life rather confining. Dennis is a very enthusiastic curling fan. We wish him the best of luck in the coming years.



ALBERT DYCK — Pincher Creek, Alberta

Whenever Albert strums his guitar and sings in his mellow bass voice he is guaranteed an appreciative audience. Even though Albert has come all the way from Alberta, he has slipped easily into our routine. We wish him all the best in his coming years on the farm.



JOHN ELIAS — Winkler

John is our busy, incomparable "curly-locks", who has attended this school for four years. His favorite sports are football and hockey. His ambition is to become an engineer. We wish him success and God's blessings for the future.



LEONARD ENNS — Arnaud

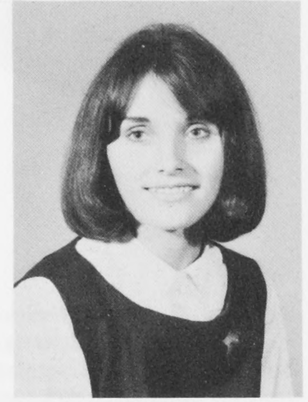
Leo is so fond of maths that he stops working his assignments only when his maths text is taken from him. This carefree person is active in such sports as skating and hockey. Besides being our only male pianist, Leonard is also an asset to the choir and other singing groups.





JANE ENNS — Winkler

Jane, although quiet and studious in class, is pleasant in the res. She likes maths but claims to dislike most other subjects. She enjoys reading novels and sleeping, but music is one of her favorite pastimes, and consequently she spends much time practicing in the double trio.

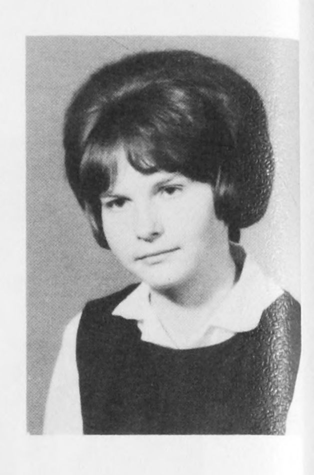


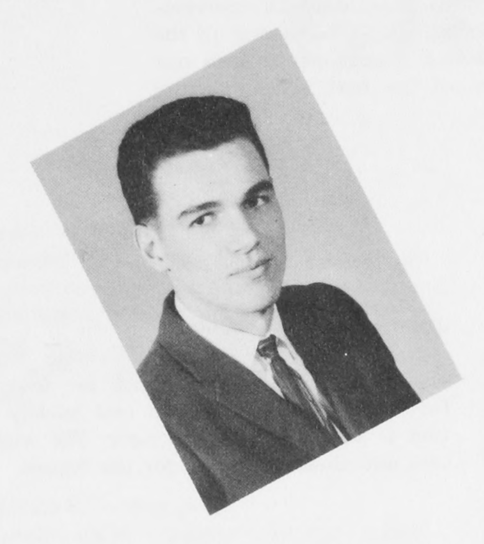
VERENA ENNS — Arnaud

Verena has a delightful personality and accepts life with a charming smile. This is one girl who is seen before she is heard. Chemistry creates a difficulty for her, as well as for other grade XII students. She would like to take a lab technician's course next year. Good-luck, Verena!

HENRY EPP — Homewood

Hank has proven himself a very reliable and valuable friend to many fellow students. Although he is rather quiet in large groups, Henry makes a capable leader. He partakes actively in any and all extra-curricular activities. May Henry continue to receive blessings from the hand of his Saviour in the coming years.



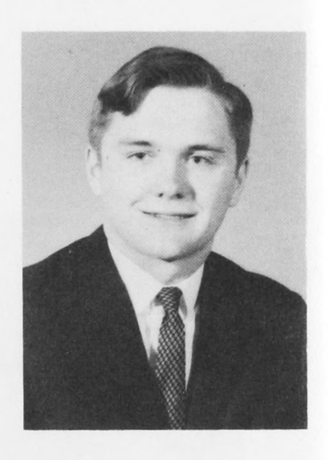


IRENE EPP — Homewood

In spite of the fact that Irene has been with us for four years she is still enjoying herself. She is always ready to brighten the class atmosphere with a pleasant word and to lend a helping hand or to offer a word of advice to her less experienced sisters. We wish you God's blessings, Irene!

ERNA EPP — Boissevain

Erna's generally gay disposition is known in the residence, and she is well liked by everyone. In spite of her red hair, she possesses a moderate temperament. She has added considerably to the cheerfulness of the atmosphere in the classrooms. We wish her God's blessing in whatever she does in the future.





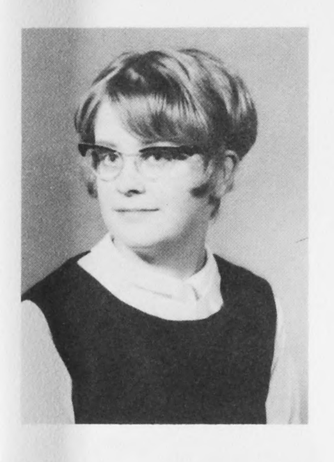
WERNER EPP — Grunthal

Werner is one of the more restrained fellows in school. Besides being a great sports enthusiast, he is also keenly interested in books and he works diligently at his homework. Werner hopes to study medicine. We wish him God's richest blessing.



ERWIN FALK — Niverville

Erwin studies diligently, but at times the sounds emitted from his room during study period indicate that he must be well acquainted with the rules and tricks of the trade. He has made many friends at school, and we trust that his next year at Bible School will be a rewarding experience.



ANNE FEHR — Gretna

At four o'clock, Anne rushes out to catch her bus. Her smile seldom appears in class, but once it's there you can be sure it will last. She finds chemistry rather difficult, but hard work will help her conquer in the end. Good-luck, Anne!



HELEN FAST — Boissevain

Helen, a blue-eyed blonde, hails from the West. This little package of diligence is never slow, for her surname is Fast. Her cheerfulness has conquered many trials, But the study of chemistry evokes no smiles. Her future is not to be talked about yet, But her competency says, "I'll take care of that."



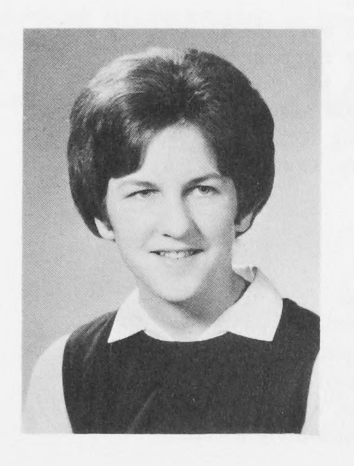
HELEN FROESE — Grunthal

Helen finds this, her first year at the M.C.I., enjoyable. An innocent look, but something up her sleeve — this is Helen. She can frequently be found studying history at six in the morning. May your work in the future be a blessing to you and to others, Helen.

SANDRA FRIESEN — Gretna

Sandra has a lively personality. Her friendliness, and her willingness to work will be a great asset to her in her future career as a nurse. She does well in all her studies, but her essays are tops! Good-luck, Sandra!





SUSAN FROESE — Winkler

Susan, one of the "early birds" in the res. is a bundle of energy who participates actively in most sports. Her cheerful disposition accounts for her many friends. This year she has served as an assistant librarian. Susan's plans for the future are indefinite, but we wish her success in her endeavors.

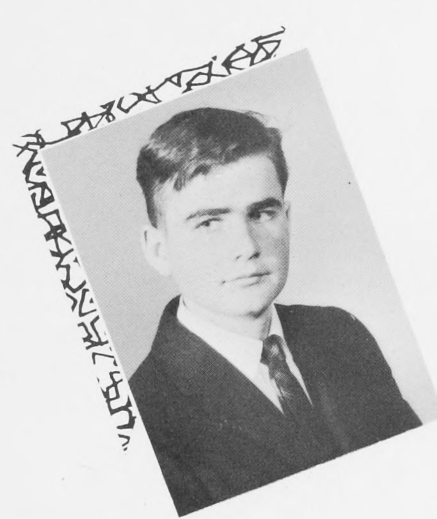
ROBERT GOOSSEN — Dominion City

This is Robert's first year here, and he is well-liked by everyone. He attacks his studies industriously but is an avid sports fan as well. Because of his inability to play hockey this winter, he served as our very capable hockey coach. He plans to attend Teachers College next year. Best wishes, Robert!



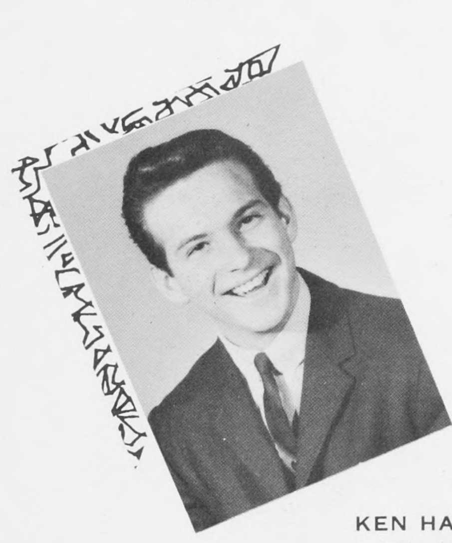
RICHARD GOERTZEN — Springstein

Rick, who comes to us from Springstein, is an avid and competent hockey player. He also possesses a good sense of humor as well as great potential which is just waiting to be tapped. Next year Rick intends to attend Bible School.



RUDY GOOSSEN — Fork River

This jovial character possesses a lively sense of humor. His extracurricular activities include singing in the choir, participating in sports, and driving a VW. Rudy usually manages to "pull up" just in time for the nine o'clock bell. We wish you success in your future endeavours Rudy!



RAY HAMM — Altona

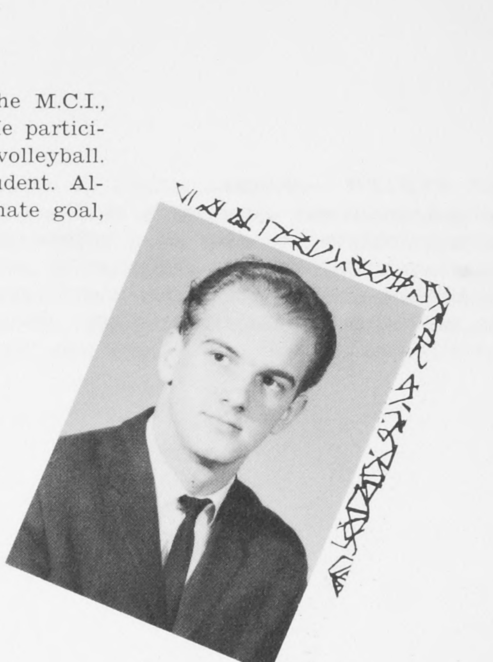
Ray is one of our top students. Despite his duties as yearbook editor, his interest in sports, and his participation in dramas, his studies do not seem to suffer. His one weakness seems to be his inability to refrain from throwing rotten oranges. In fall he plans to enter university. Good luck, Ray!

KEN HARDER — Plum Coulee

This tall, dark, handsome fellow goes to school because that's what most other intelligent people are doing in order to achieve their goals. Ken serves as captain for both the football squad and the hockey team. Following graduation he will enter university to realize his aspiration of becoming a chartered accountant.

RODNEY HARDER — Plum Coulee

Rodney is enjoying his first year at the M.C.I., where he has found many new friends. He participates vigorously in football, curling, and volleyball. Rodney has proven himself a capable student. Although he does not have a definite, ultimate goal, he intends to continue his education.





ROSEMARIE HARMS — Crystal City

Rosemarie is a lively miss, who bounces from school to sports to her books. She is well-liked for her good spirits, but she manages to remain a mystery to her room-mate. Whatever the future may hold for you Rosemarie, we wish you God's blessing.



HELEN HEIDE — Gretna

Helen, a drive-in student, is attending the M.C.I. for the second year. She enjoys her schoolwork, especially biology, and is seldom found with an uncompleted assignment. As yet, Helen's plans for the future are undecided, but we wish her success and God's blessing.



ELEANOR HILDEBRAND — Gretna

Eleanor sees good in everybody, and consequently she is well-liked. Her favorite class is biology. Thanks to her hard work she achieves good marks. We wish her continued success and happiness.

RUTH HEINRICHS — Altona

Ruth, a dark-haired lass, has been proud to call herself a "stookie" for two years. She finds novel and drama difficult but enjoys chemistry. Her future is as yet undecided, but we wish her the best of luck in whatever she does in the coming years.

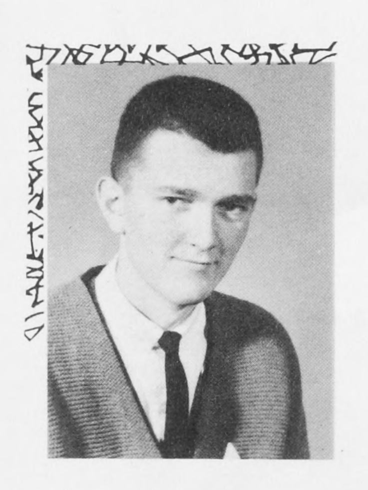
LEONA KEHLER — Altona
During Leona's past three years at the M.C.I. we have learned to know her as a capable and dedicated student. Next year she plans to enter nurses' training where, no doubt, her friendly smile will be much appreciated by her patients. God be with you, Leona!

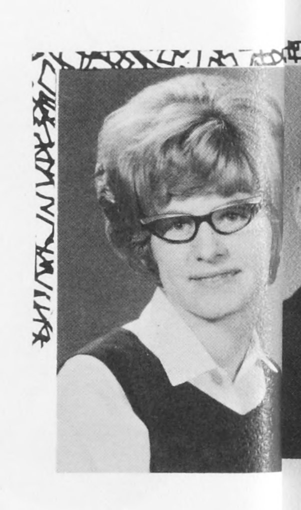


RITA HILDEBRAND — Mowbray
Rita has been at the M.C.I. for two years. Her friendly nature has won her many friends. Rita insists that she doesn't have a favorite subject, but she manages to do well in exams. We wish you the best in your future career as lab technician, Rita!

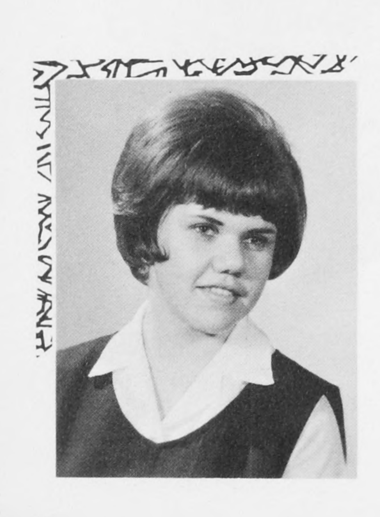


MARTHA HOEPPNER — Altona
This blue-eyed blonde is usually seen sitting at the back of the classroom. She keeps Mr. Friesen guessing why a certain seat in chemistry class is vacant so often. Her homework is usually done on time (and no sooner). Martha's plans for the future are not definitely decided, but we wish her all the best.





SAM JANZEN — Winkler
Sam is spending his first year with us. This "happy-go-lucky" young man enjoys sports. Besides this, Sam is the proud possessor of a Honda. Although studying is not his favorite pastime, he intends to carry on with his education next year. The best of success, Sam!



ESTHER HILDEBRAND — Winkler
Esther has spent three years in this school, and we have come to know her as a friendly and lively girl. Even though she goes home every week-end she enjoys res. life. We wish her the best of luck as she studies to become a dental assistant.



KAREN KLASSEN — Gretna

Karen, who is completing her fourth year in the M.C.I., participates with heart and voice in all music. Her favorite subject is novel, but she is well rewarded in other subjects by scrupulous study. We wish her God's richest blessings when she attends CMBC next year.



ROSANNA KLASSEN — Vineland, Ontario

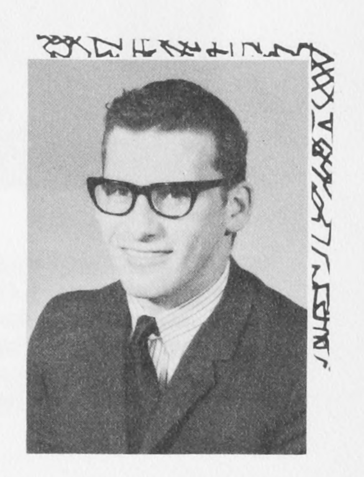
"Rose" is a friendly, ambitious lass. This is her fourth year at school here, but her first year as a residence student. Rosanna's pet peeve is "fighting" her room-mate. She will probably become a registered nurse. Good luck!



ABE KRAHN — Rivers

Abe is a music fan who sings whole-heartedly in choirs and choral groups. In the four years he has spent here, Abe has clearly indicated his desire to follow his Lord. We wish you God's richest blessings for the coming years, Abe!

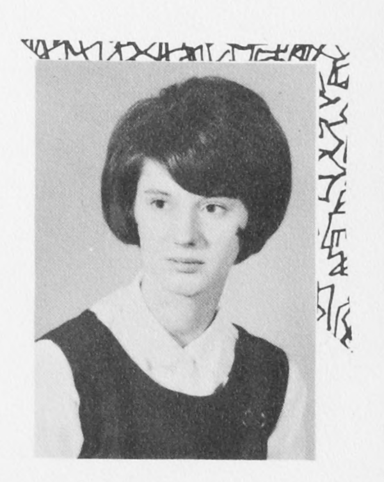






RONALD LOEWEN — Springstein

Ron came to tackle grade XII in the M.C.I. this year. Although his studies create some problems for him, he is always smiling. For some unknown reason he is often found in the showers; that is, when he's not playing tennis. Ron's good disposition helps to create a jolly atmosphere in the residence.



FRIEDA NEUFELD — Boissevain

Bright-eyed "Fritz" is a conscientious worker despite the fact that she has many other interests, one of which is the daily arrival of the mail. Her sunny disposition has won her many friends in the course of the past few months. After graduation Frieda hopes to enter nurses' training.



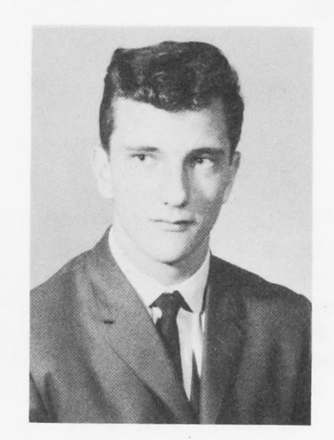
JUDY REMPEL — Gretna

Judy has been a "stookie" for four years. Living in town, she benefits by a daily walk to school. Judy believes in doing everything diligently and thoroughly and consequently her homework is never left undone. Next year Judy plans to enter nurses' training. We wish you all the best, Judy!

HENRY SCHMIDT — Arnaud

Henry's week here is made bearable by sports activities and the thought of the coming weekend. His hearty tenor is, however, of invaluable assistance to the choir and can usually be heard echoing down the halls. Next fall will find him at the University. Best wishes, Henry!







AUDREY SCHROEDER — Gretna

Audrey wins many friends with her spontaneous smile. Because she does her homework conscientiously and achieves high marks, we are not surprised that she is here on a scholarship. She intends to enter Teachers College next year. Best of everything, Audrey!

LINDA SHROEDER — Altona

Is it true that blondes have more fun? Linda has almost convinced us that it is true. The smile on her face every morning makes us believe, that she is really enjoying life. Linda especially enjoys pleasure skating. Her future is still undecided but we wish her success.

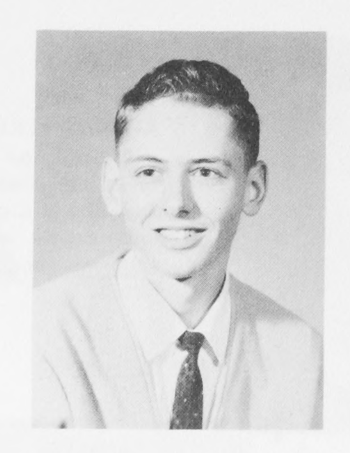


JOHN NEUFELD — Boissevain

John considers his three years of M.C.I. life an asset to his educational and personal development. He has enough ambition to tackle anything that interests him. Due to his avid interest in sports, he spurs his teams on to victory. As John faces the future, we wish him God's bountiful blessings.

DONALD SMITH — Gretna

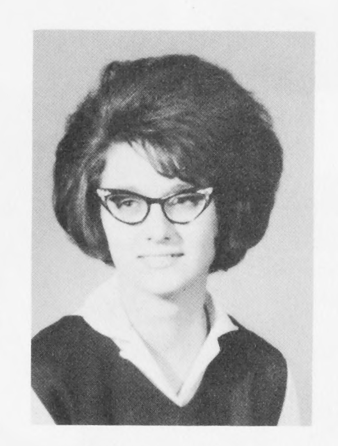
Donald prefers biology to physics but drama and poetry are his favorite subjects. Although he is very attentive in class, Donald greets everyone in the hall with a disarming smile. He is an enthusiastic curling fan. We wish Donald good flying if his plans to join the air force next year materialize.



THERESA NICKEL — Halbstadt

Theresa is a pleasant girl, who has attended the M.C.I. for three years and enjoys the privilege of being a drive-in student. She is a "partner in crime" with Martha, especially during spares. Theresa has a keen interest in hockey games. Her plans for the future are undecided.







DOROTHY PETERS — Austin

Not only has Dorothy found her year here very rewarding but she has had a positive influence on her fellow students. She is one of the few residence students who enjoys being night watch. Dorothy is planning to serve her fellow man by alleviating their sufferings as a nurse.

DAVID REGEHR — Coaldale, Alberta

"Cedar" is a good-humored, studious lad. His interests range from sciences and debates to music and sports. When it comes to matters of a more serious nature he has his own ideas. Dave is a sincere Christian, who desires to put Christ first.

ANNE REMPEL — Chortitz

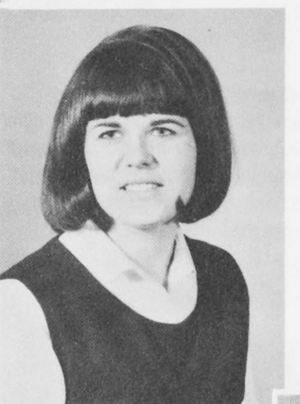
This cheerful brunette believes in smiling the clouds of disappointment away. Although she is a conscientious worker, weekends provide a welcome break. In her spare time she likes to skate. Anne is planning to enter nurses' training next year, and we trust that she will make a good nurse.





AUDREY TEICHROEW — Gretna

Audrey has attended this school for four years. Since she lives in town we see her only during the day. She is a cheerful, conscientous student who enjoys maths and history. By studying hard she achieves good marks. We wish her the best in the future.



EDITH VOTH — Lorette

If success depended on the amount of talking one does, this vivacious girl would have a head start. Edith has been blessed with a generous share of artistic ability. She also enjoys music. Edith's future is as yet undecided, but we are sure that she will succeed in whatever field she chooses.



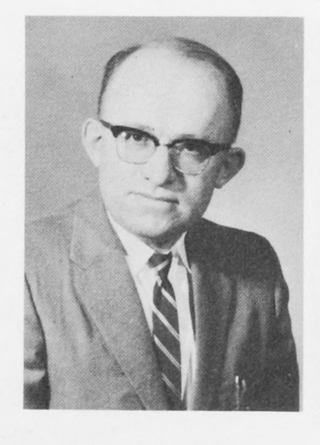
EILEEN WAHL — Halbstadt

Eileen is quiet (sometimes), reserved (sometimes) and nice (always)! This drive-in student does not like maths, but she enjoys biology and Mennonite History. She has many friends, thanks to her good disposition. The best of luck in your future, Eileen!



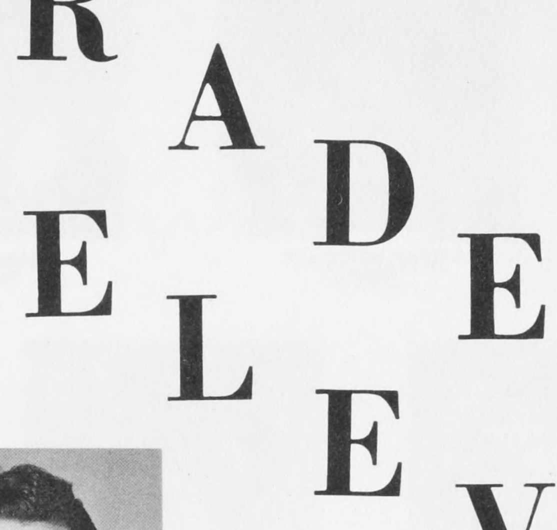
MARY ANN WIENS — Steinbach

Because "Mitch" believes in doing things properly, she scores above average marks. She enjoys biology periods, but when it comes to chemistry she would rather take a break and go skating. She participates animatedly in singing and sports. We wish her success as she goes on to Teachers College.



GERHARD REMPEL — Mexico

Herr Rempel ist 14 Jahre lang unter der Mennoniten in Mexiko Lehrer gewesen. Er ist jetzt mit seiner Familie in Gretna. In der Schule konzentriert er sein Studium hauptsächlich auf die Religionsfächer, den Deutschunterricht und die Mennonitengeschichte. Lehrer Rempel plant nach zweijährigem Studium wieder in Mexiko als Lehrer zu arbeiten.



GRADE ELEVEN

BARBARA BOCK
Clearwater



ELVERA BRAUN
Morris



RALPH BUECKERT
Winkler



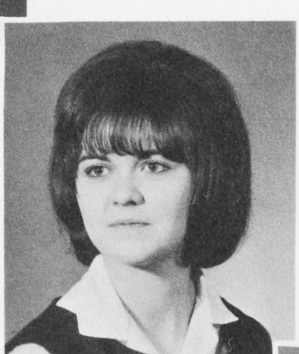
SUSIE HEIDE
Gretna



HELMUT ENNS
Arnaud



EDITH HEIDE
Boissevain



LEONA ENNS
Griswold



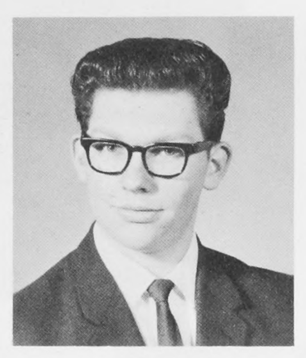
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Gretna



SHARON GOERTZEN
Winnipeg



EDNA HEINRICHS
Halbstadt



WILLIAM HILDEBRAND
Crystal City



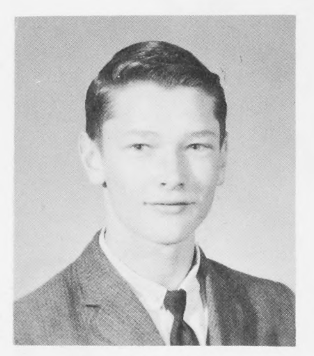
ESTHER HOEPPNER
Altona



CAROL ISAAC
Steinbach



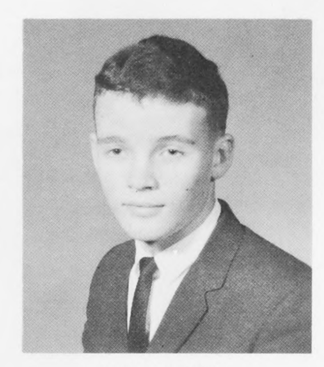
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Springstein



HARVEY JANZEN
Winkler



ELVERA JANZEN
Winkler



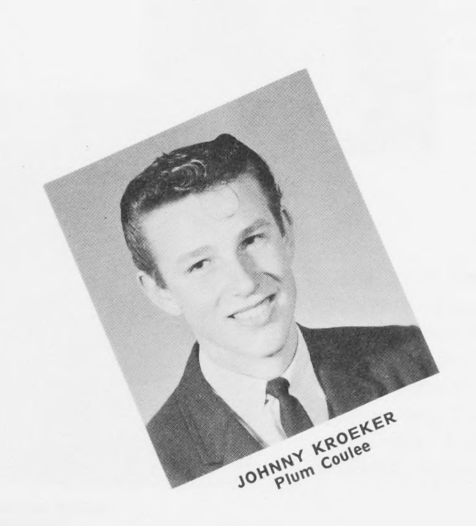
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Gretna



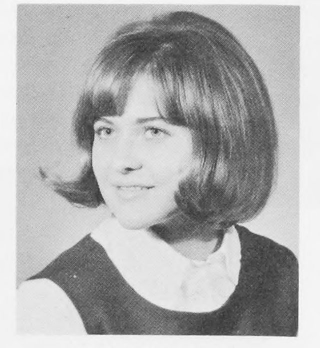
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Gretna



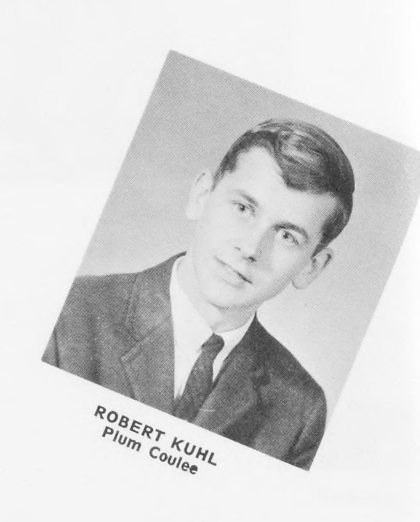
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Gretna



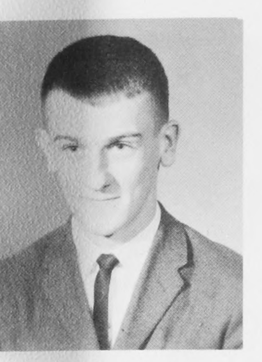
JOHNNY KROEKER
Plum Coulee



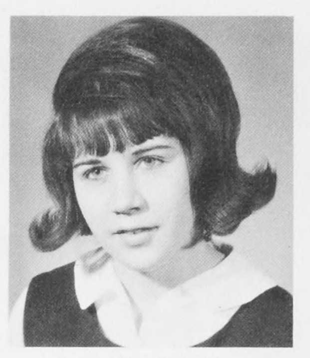
IRENE KROEKER
Steinbach

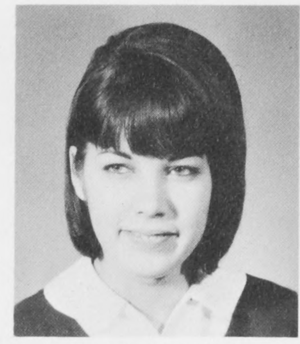


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Plum Coulee

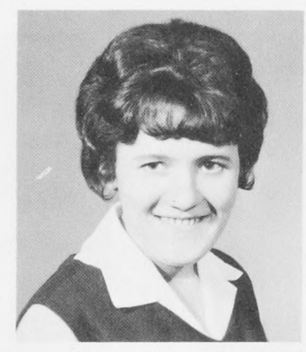

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Gretna

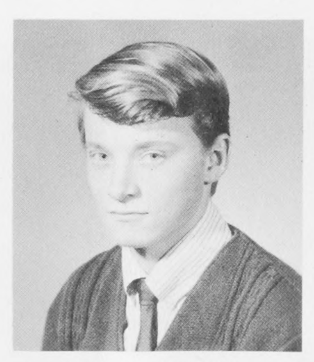

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Gretna

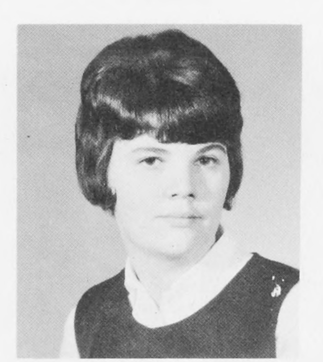

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Grunthal


MARLENE MARTENS
Grunthal

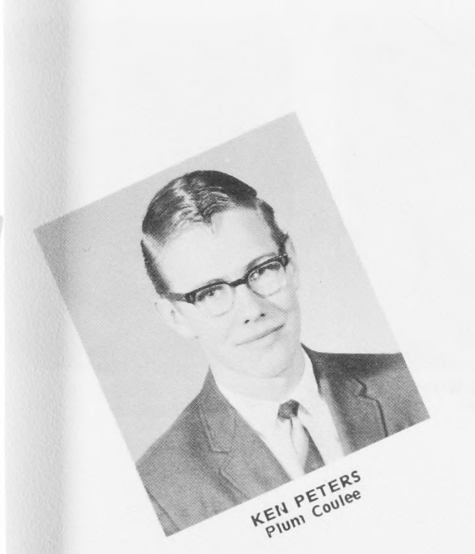

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Winkler

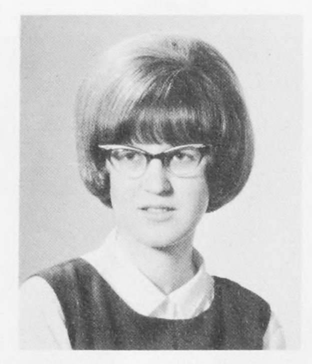

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Plum Coulee

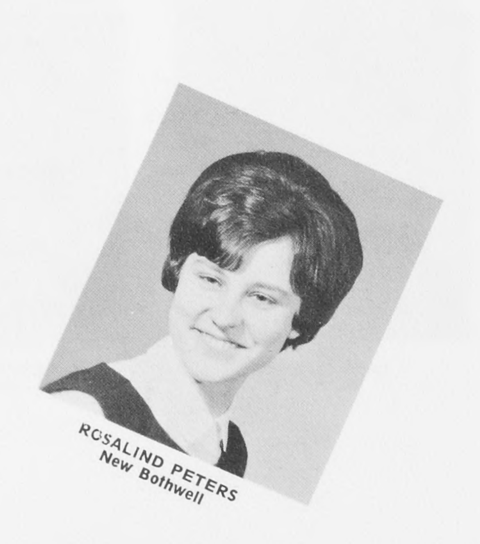

JAKE NEUFELD
Grunthal


GRACE PENNER
Plum Coulee

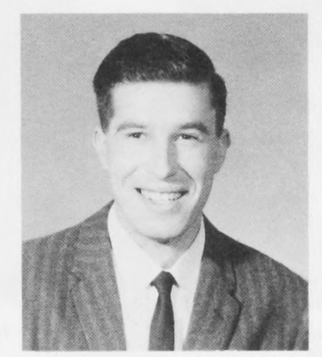

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Winkler

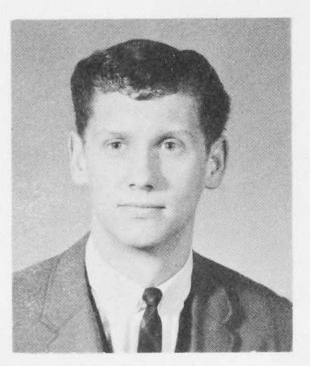

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Plum Coulee

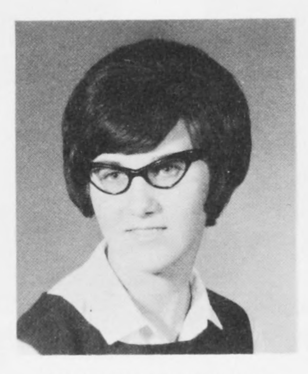

EDITH PETERS
Chortitz


ROSALIND PETERS
New Bothwell

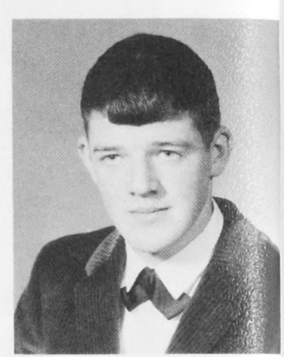

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Gretna

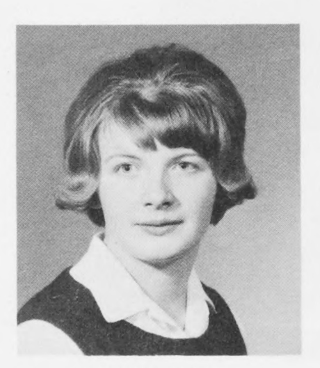

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Haskett

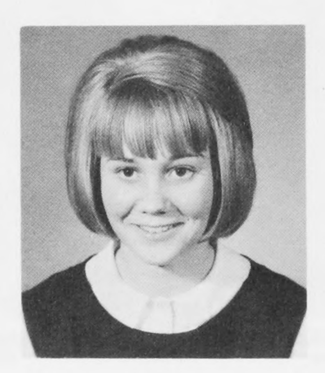

WILLIAM ROTH
Brandon

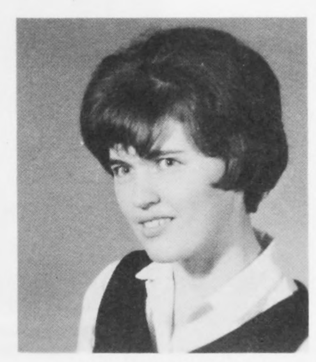

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Plum Coulee

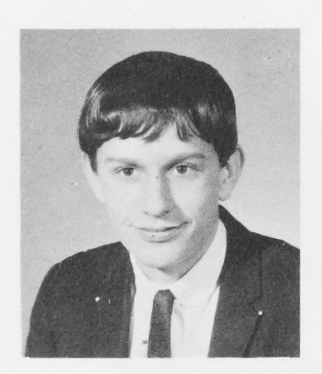

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Sanford

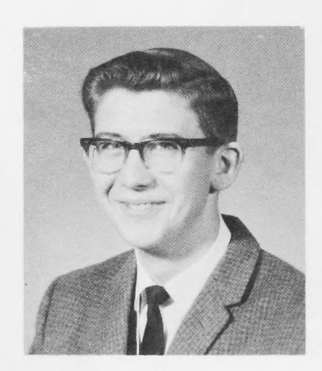

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Gretna

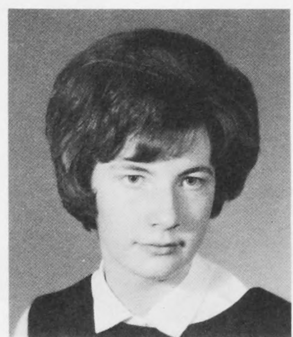

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Altona


DIANA SCOBIE
Emerson

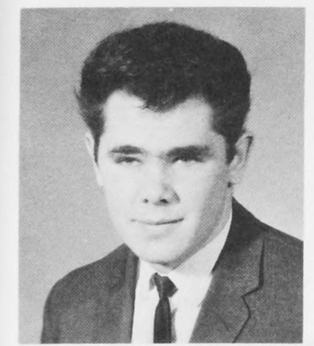

HILDA SUDERMAN
Winkler


LARRY UNRAU
Winnipeg


BRUCE WIEBE
Winkler


HILDEGARD WIENS
Glenlea


IRENE WIENS
Glenlea



WILLIE BORNN
Winnipegosis

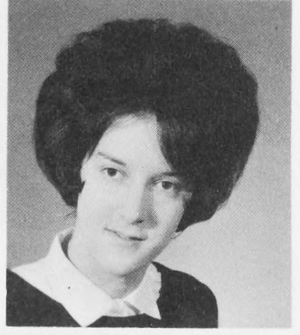
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IRENE BRAUN
Altona



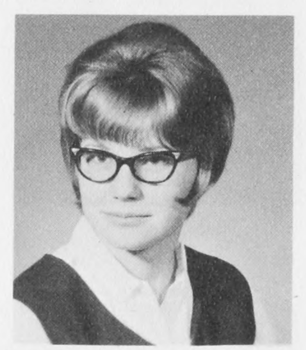
RUTH BRAUN
Morris



ARVELLA DALKE
Boissevain



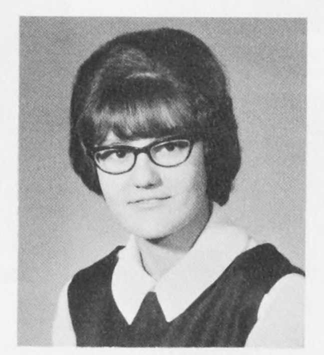
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Paraguay



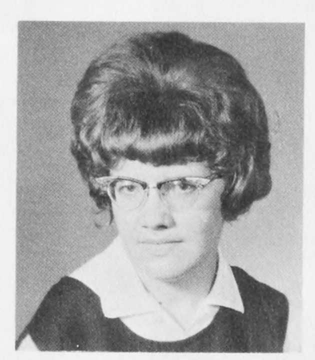
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Gretna



ALFRED ENS
Winkler



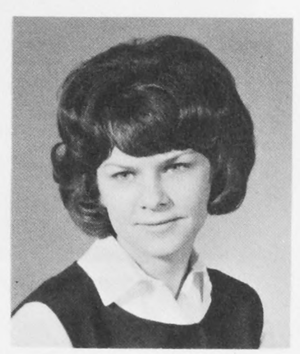
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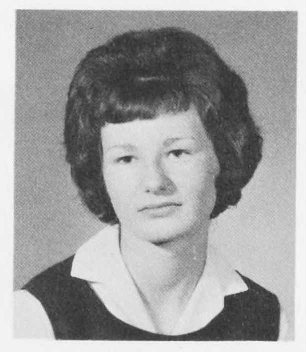
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Gretna



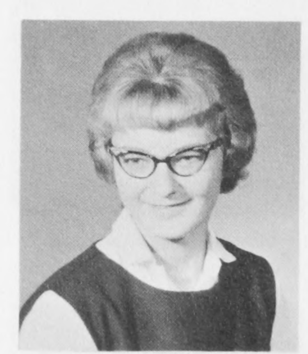
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Gretna



ELSIE FRIESEN
Altona



NETA FRIESEN
Arnaud



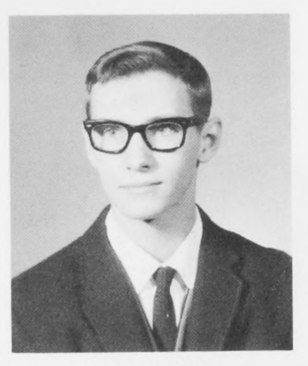
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Gretna



DORA FUNK
Gretna



LINDA FUNK
Gretna



VERNON FUNK
Gretna

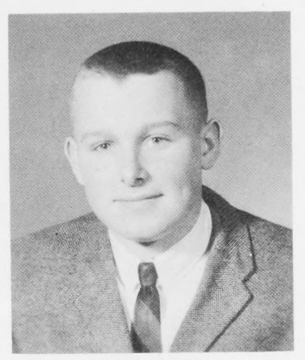


BERNARD HILDEBRANDT
Gretna

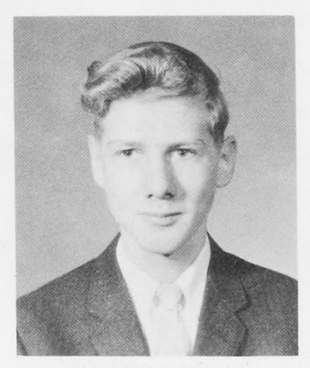


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Fork River

WALTER HARMS
Gretna



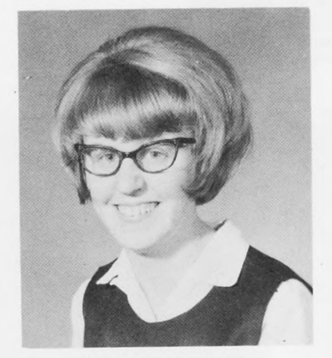
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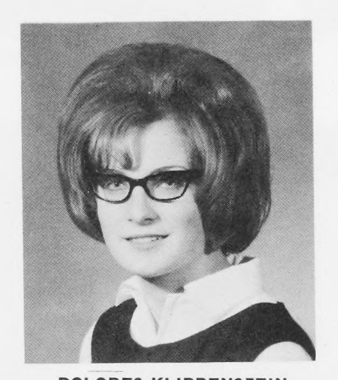
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Headingly



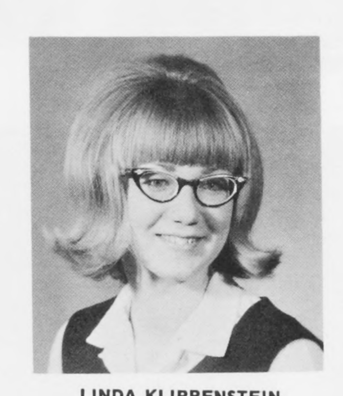
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Crystal City



BRENDA KLASSEN
Halbstadt



DOLORES KLIPPENSTEIN
Altona



LINDA KLIPPENSTEIN
Altona



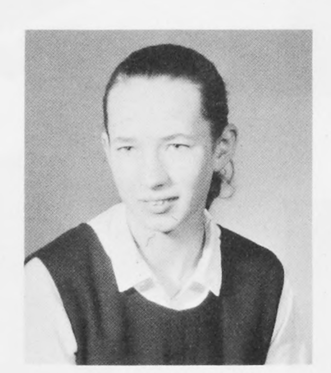
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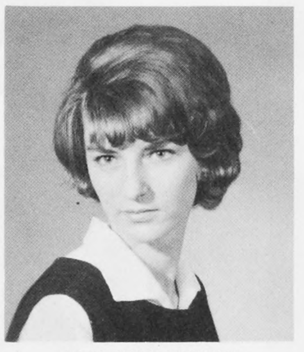


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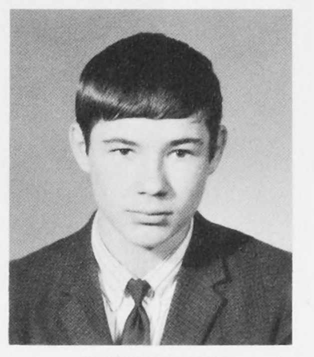
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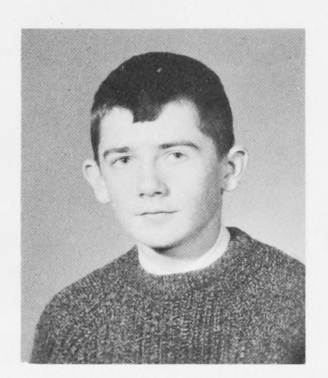
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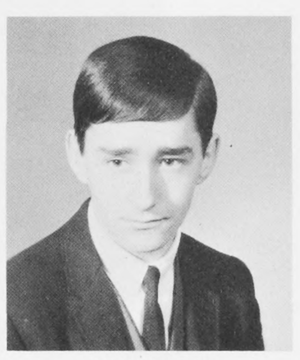

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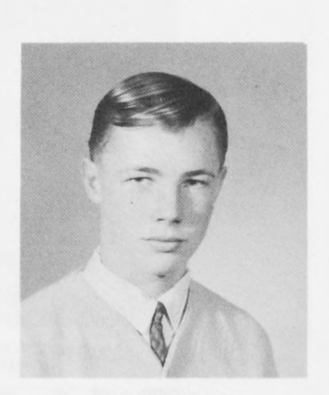

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Plum Coulee

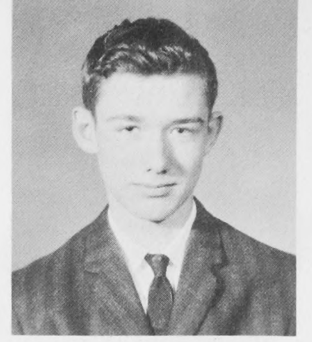

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Rosenfeld

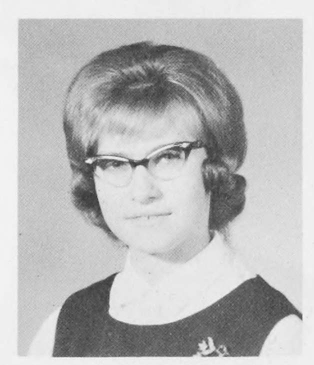

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Gretna


KENNETH SAWATZKY
Gretna


RONN SAWATZKY
Gretna

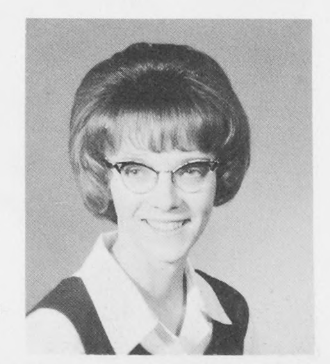

KEN SCHULTZ
Emerson


ROBERT TEICHROEW
Gretna

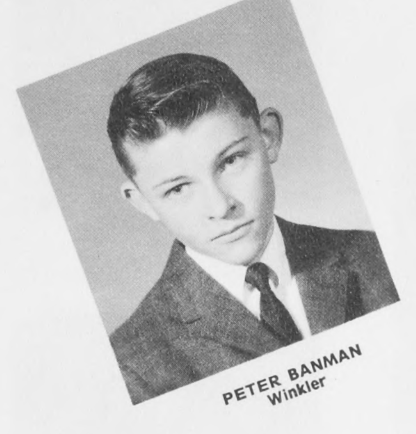

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Graysville

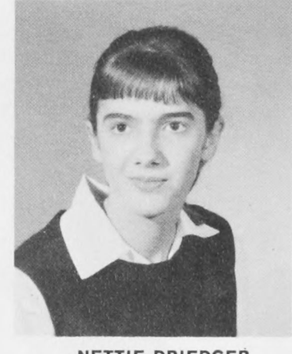

JAMES WIEBE
Gretna


BOB WIENS
Domain

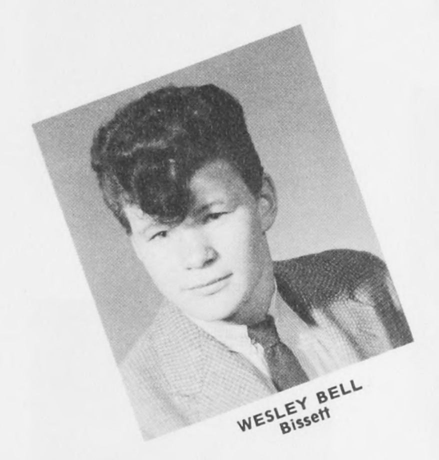

HANNAH ZACHARIAS
Altona

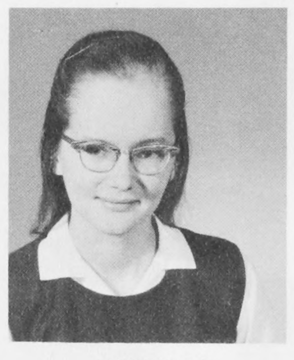
GRADE

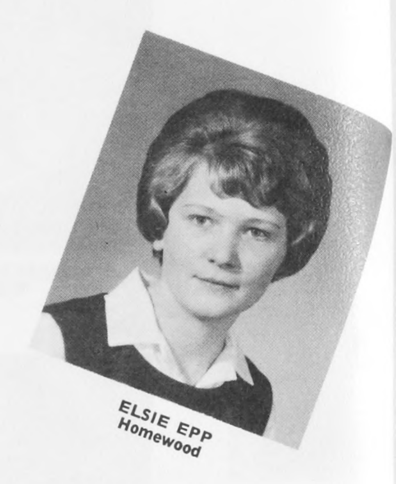

PETER BANMAN
Winkler

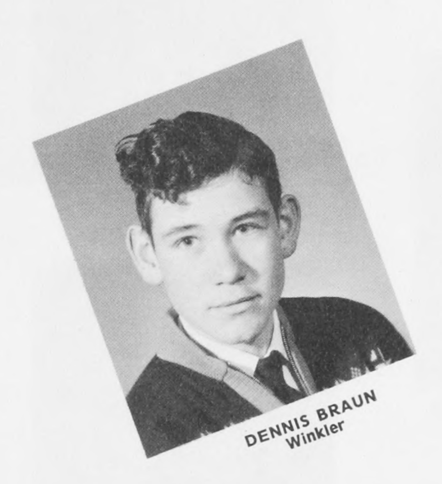

NETTIE DRIEDGER
Winkler

WILLIE ENNS
Winkler

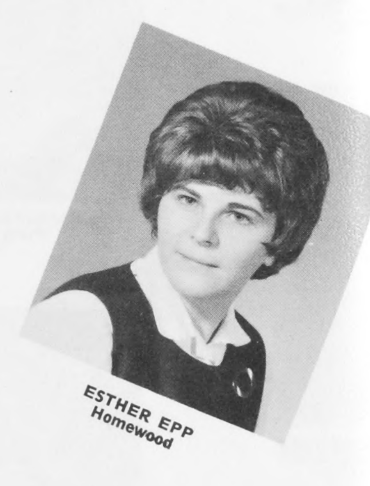

WESLEY BELL
Bissett


ANNE ELIAS
Winkler

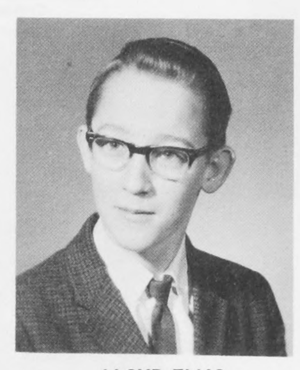

ELSIE EPP
Homewood

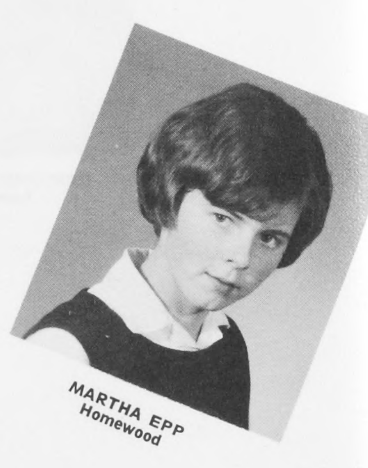

DENNIS BRAUN
Winkler


HAROLD ELIAS
Winkler

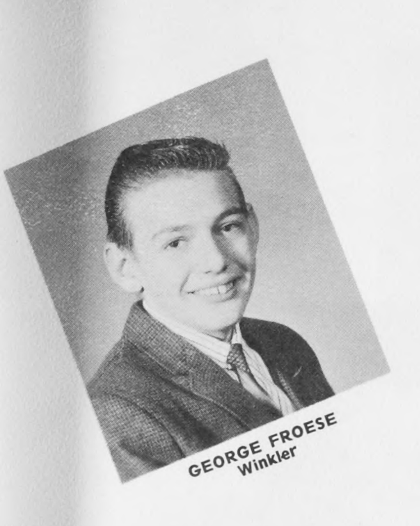

ESTHER EPP
Homewood

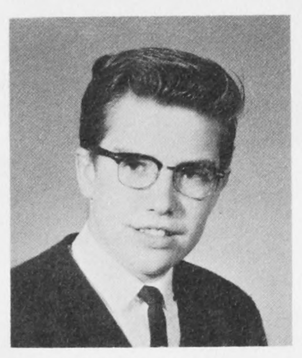
TERRY BRISTER
Elgin

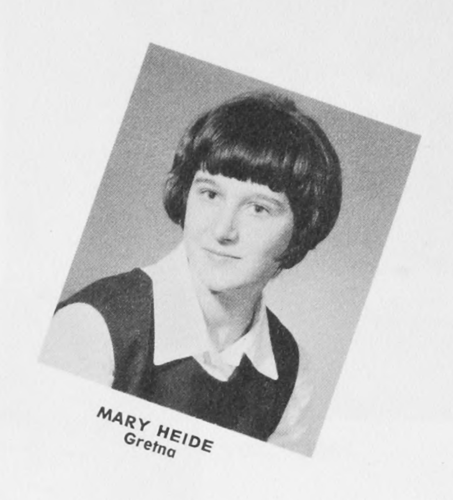

LLOYD ELIAS
Winkler

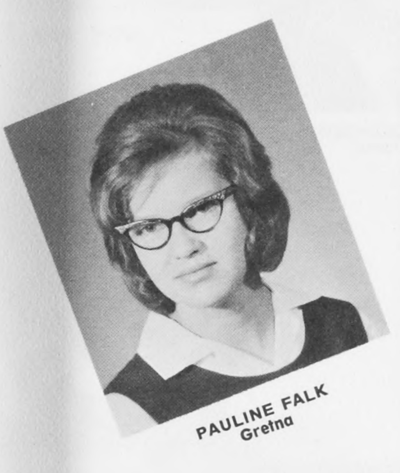

MARTHA EPP
Homewood

NINE

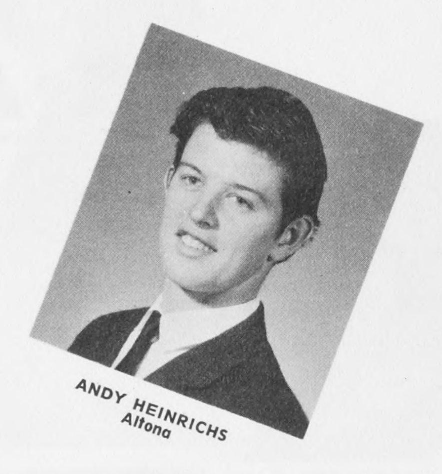

GEORGE FROESE
Winkler

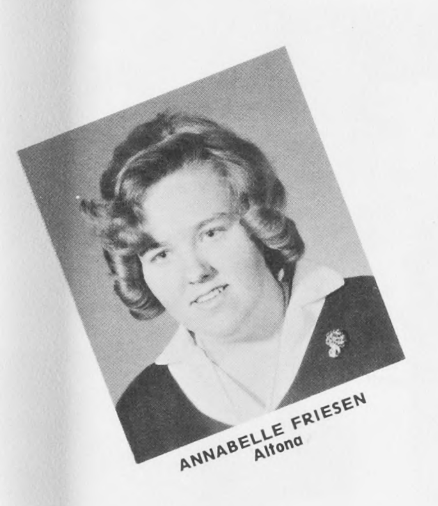

LARRY FRIESEN
Altona

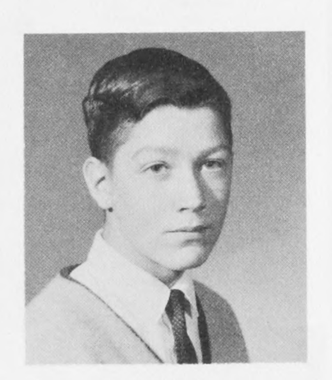

MARY HEIDE
Gretna


PAULINE FALK
Gretna

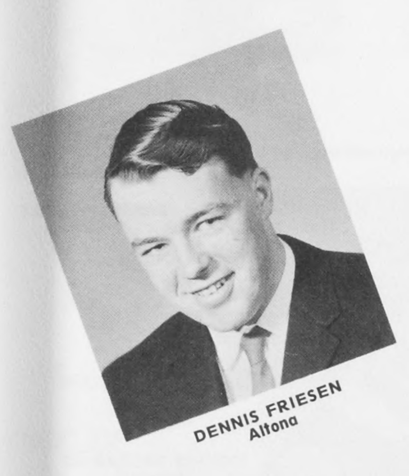

SHARON GIESBRECHT
Altona

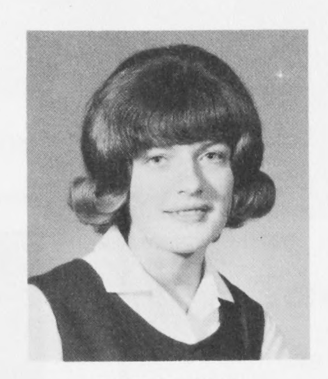

ANDY HEINRICHS
Altona


ANNABELLE FRIESEN
Altona


DALE HEIDE
Pilot Mound


DOLORES HIEBERT
Altona


DENNIS FRIESEN
Altona


FRANCES HEIDE
Gretna


IRENE HIEBERT
Altona



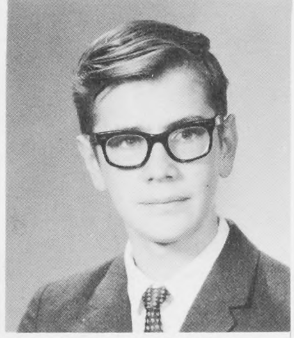
WAYNE KEHLER
Gretna



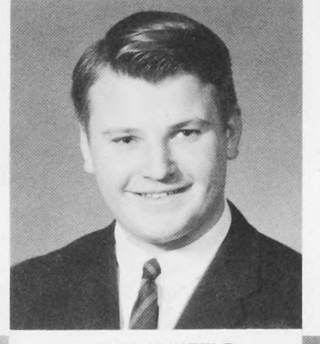
DAVID KRAHN
Gretna



BRIAN LOEWE
Gretna



RAYMOND LOEWEN
Gretna



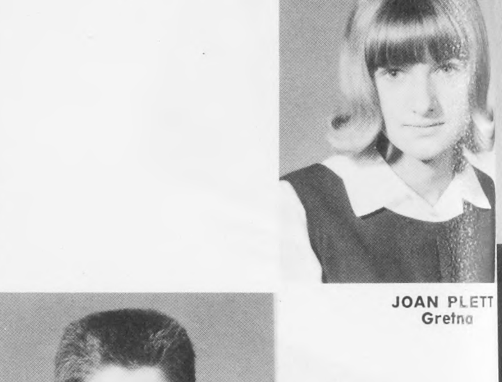
TIM NEUFELD
Gretna



JULIA NICKEL
Halbstadt



MANFRED NICKEL
Plum Coulee



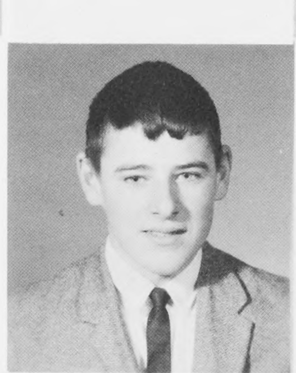
JOAN PLETT
Gretna



ANNE REGEHR
Gretna

PETER REIMER
Haskett

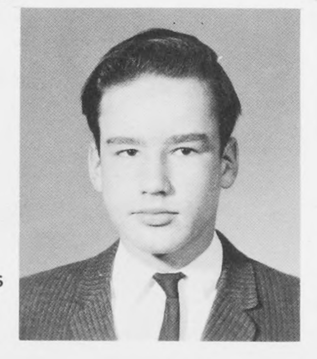
JAKE REMPEL
Gretna



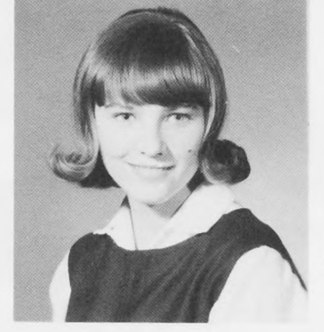
WERNER SCHROEDER
Gretna



JENNIFER WIEB
Gretna



ALLEN ZACHARIAS
Gretna



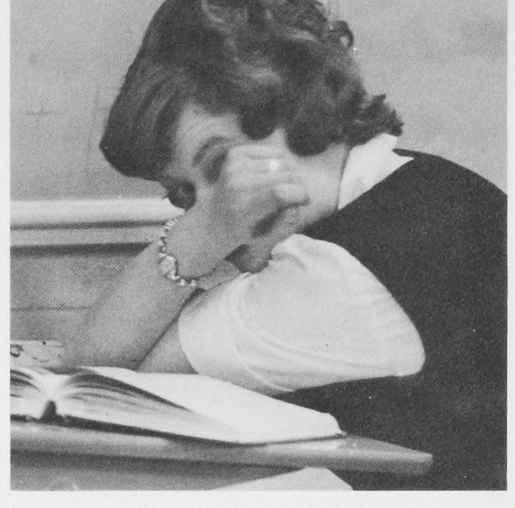
CONNIE ZACHARIAS
Halbstadt



I see you



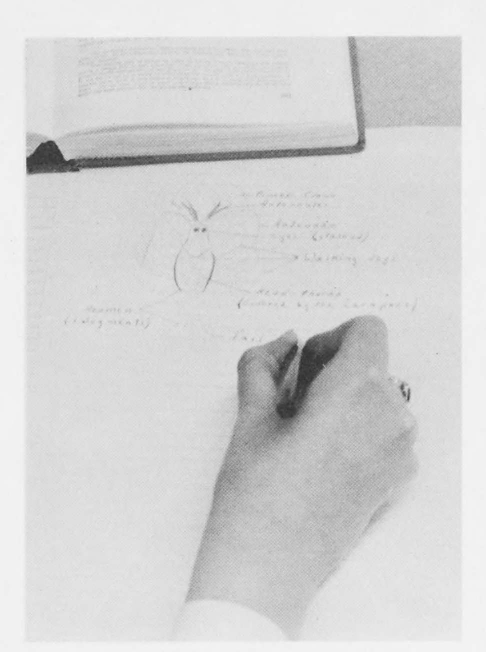
Interesting?



I see you, too!



I don't know ...



Biology



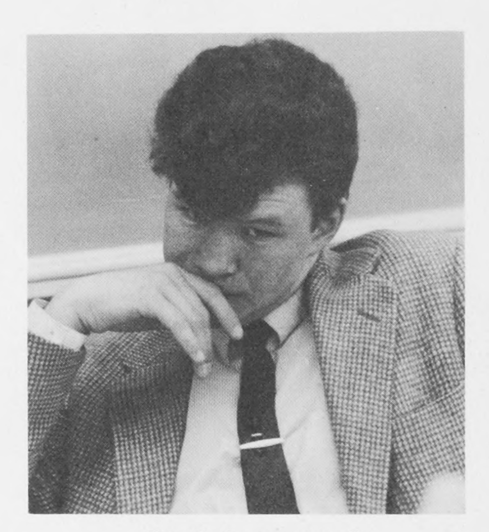
Think so ?



Did you know ....

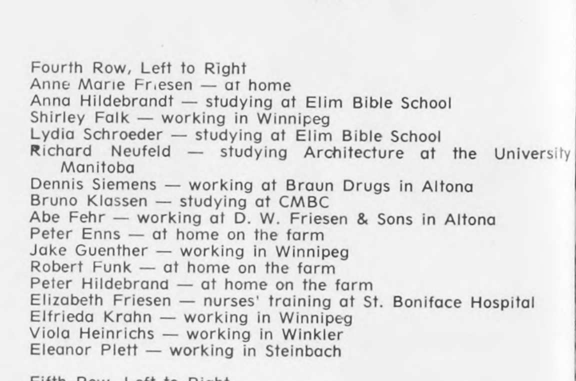


Yes, I did.



Do I have to ?

Graduates, 1965



Front Row, Left to Right
Katherine Enns — teacher training at Brandon College
Irene Paetkau — nurses' training at St. Boniface Hospital
Martha Zacharias — working at Co-op Vegetable Oils, Altona
Irma Schmidt — working in Winnipeg
Rose Loeppky — married to Frank Penner
Shirley Elias — working in Winnipeg

Second Row, Left to Right
Roselia Enns — working at Independent Credit Jewellers in Winnipeg
Rita Epp — studying Arts at the University of Manitoba
Joyce Plett — nurses' training at St. Boniface Hospital
Eugenia Wall — teacher training at the University of Manitoba
Donald Harms — at home on the farm
Gerhard Friesen — at home on the farm
Jacob Dyck — studying Science at Brandon College
Ernie Doerksen — studying Agriculture at the University of Manitoba
Gregory Giesbrecht — studying Science at United College
Tony Harms — working in a garage in Altona
Elmer Friesen — at home on the farm
Edward Albrecht — at home on the farm
Ilona Braun — working in Winnipeg
Margaret Penner — studying at CMBC
Enid Neufeld — working in Winnipeg
Betty Sawatzky — working in the hospital in Winkler

Third Row, Left to Right
Frieda Wiens — studying at Elim Bible School
Carolyn Harder — studying at Westgate Mennonite Collegiate
Dorothy Suderman — teacher training at the University of Manitoba
Viola Petkau — studying Arts at United College
David Friesen — studying Arts at the University of Manitoba
George Giesbrecht — at home on the farm
George Penner — at home on the farm
Fred Janzen — studying Arts at United College
Ronald Klassen — studying at CMBC
John Klassen — working in a GM plant in Ontario
Peter Heide — at home on the farm
Terry Klassen — studying X-ray technology at M.I.T.
Irma Rempel — teacher training at the University of Manitoba
Connie Driedger — studying at CMBC
Carolyn Thiessen — studying at CMBC
Carol Enns — studying Science at the University of Manitoba

Fourth Row, Left to Right
Anne Marie Friesen — at home
Anna Hildebrandt — studying at Elim Bible School
Shirley Falk — working in Winnipeg
Lydia Schroeder — studying at Elim Bible School
Richard Neufeld — studying Architecture at the University Manitoba
Dennis Siemens — working at Braun Drugs in Altona
Bruno Klassen — studying at CMBC
Abe Fehr — working at D. W. Friesen & Sons in Altona
Peter Enns — at home on the farm
Jake Guenther — working in Winnipeg
Robert Funk — at home on the farm
Peter Hildebrand — at home on the farm
Elizabeth Friesen — nurses' training at St. Boniface Hospital
Elfrieda Krahn — working in Winnipeg
Viola Heinrichs — working in Winkler
Eleanor Plett — working in Steinbach

Fifth Row, Left to Right
Elvira Isaak — working in Winnipeg
Martha Epp — studying Arts at United College
Marilyn Warkentin — working in Winnipeg
Anita Schmidt — working in Winnipeg
Peter Hiebert — studying at Winkler Collegiate
Larry Kehler — working in Winnipeg
Garry Loewen — studying Commerce at the University of Manitob
Norman Dueck — at home in the fall, then attended Steinbach B Institute
Barry Driedger — attending Steinbach Bible Institute
Brian Hildebrand — studying at CMBC
Ronn Friesen — at home on the farm
Justina Driedger — working in the Winkler Credit Union
Marianne Klassen — studying at Elim Bible School
Ruth Loewen — nurses' training at the Misericordia Hospital
Dianne Hiebert — studying at the M.I.T.
Agnes Bartsch (missing on picture) — taking a lab technici course at M.I.T.








ADMINISTRATION
CLASSES
PLEASE
PATRONIZE
OUR
ADVERTISERS

ACTIVITIES

YEARBOOK COMMITTEE



Sitting: Edith Voth; Linda Martens, secretary; Raymond Hamm, editor; Ann Mary Sawatzky; Susan Froese, assistant editor. Standing: Helen Fast; Mr. Joh Friesen, Rick Klassen, photography editor; Albert Dyck, business manager.

This book is to be a cheery portrayal of school life. It is intended to hel students remember the experiences which they have had here this year and to giv parents and friends an insight into school activities.

The committee would like to express its appreciation to all students who hav helped to make this book a success by contributing both time and talent. We ar also grateful to all who have bought advertisements and made donations in aid this effort.

We hope all readers will enjoy perusing the result of this combined effort.

The Yearbook Committe

COMMITTEE AT WORK





Let's see. If - - - -

should be three inches - -



Decisions must be made !



What will I do with this piece?



Yearbook Committee at work .



Frustrated ? Not much!



You're spoiling my concentration!

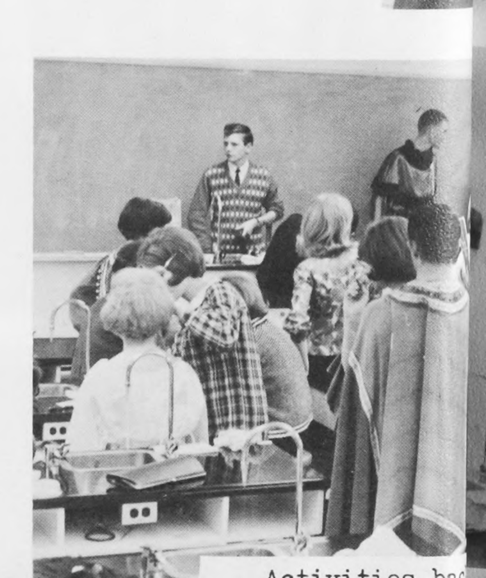


LITERARY COMMITTEE

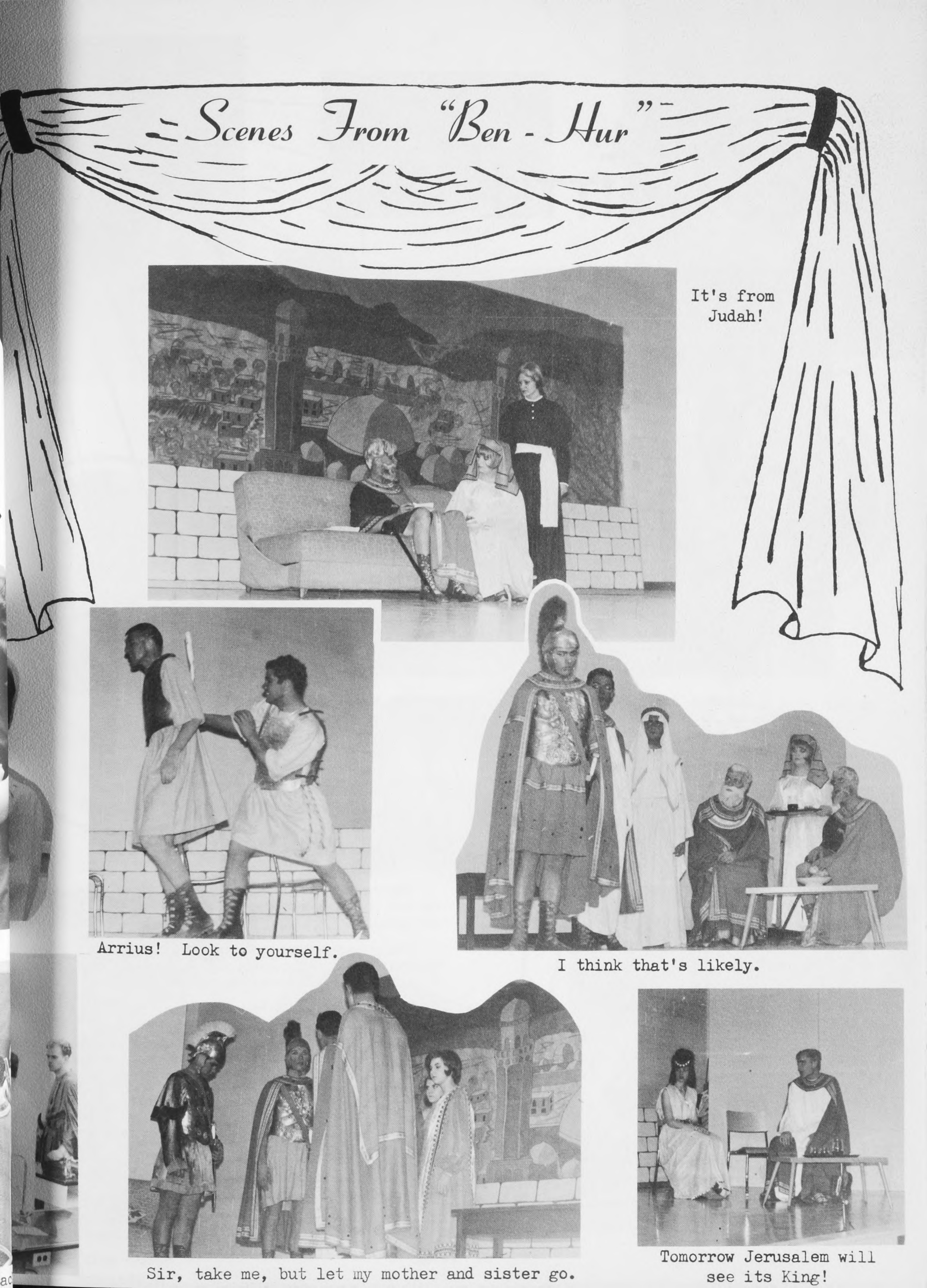


Sitting: Anne Elias; Dorothy Sawatzky; Carol Isaac, secretary; Jake Janzen, chairman; Judy Schulz; Rosanna Klassen; Helen Ens. Standing: Mr. Gerhard Ens; Dave Regehr; Leonard Enns; Rosemarie Harms; Bill Roth; Peter Banman; Mrs. Susann Enns; Mr. Frank Enns.

The purpose of a Literary Committee is to set up literaries consisting of musical selections, speeches, and dramas presented by talented students for the entertainment and benefit of the student body. Variety programs have been started and are held twice monthly during the noon hour. The highlight of this year's series of literaries was the drama, "Ben-Hur," which was produced in March.



Scenes From "Ben - Hur"



It's from Judah!

Arrius! Look to yourself.

I think that's likely.

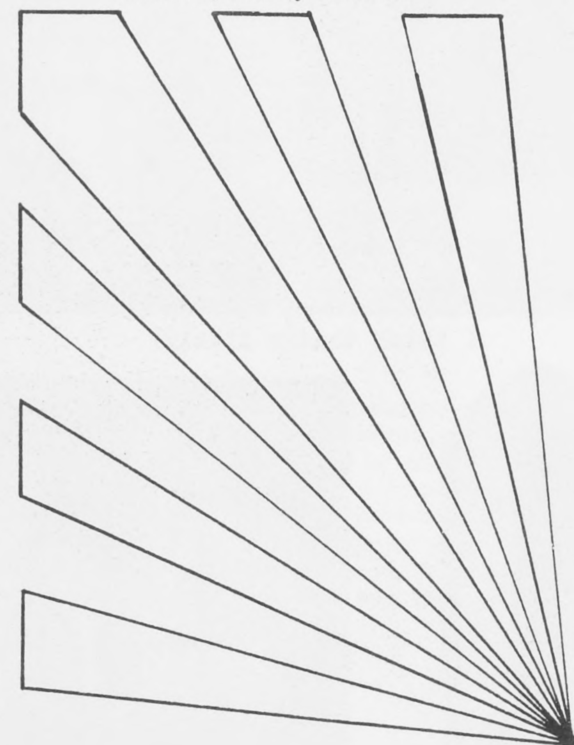
Sir, take me, but let my mother and sister go.

Tomorrow Jerusalem will see its King!

SOCIAL COMMITTEE



Standing, Left to Right: Connie Zacharias, Ruth Braun, Mr. Henry Friesen, Mr. Froese, Eleanor Hildebrandt, Rosalind Peters. Sitting, Left to Right: Wayne Kehler, Verena Enns, Audrey Schroeder, Bob Wiens, Sharon Goertzen, Johnny Kroeker.



Report on Activities

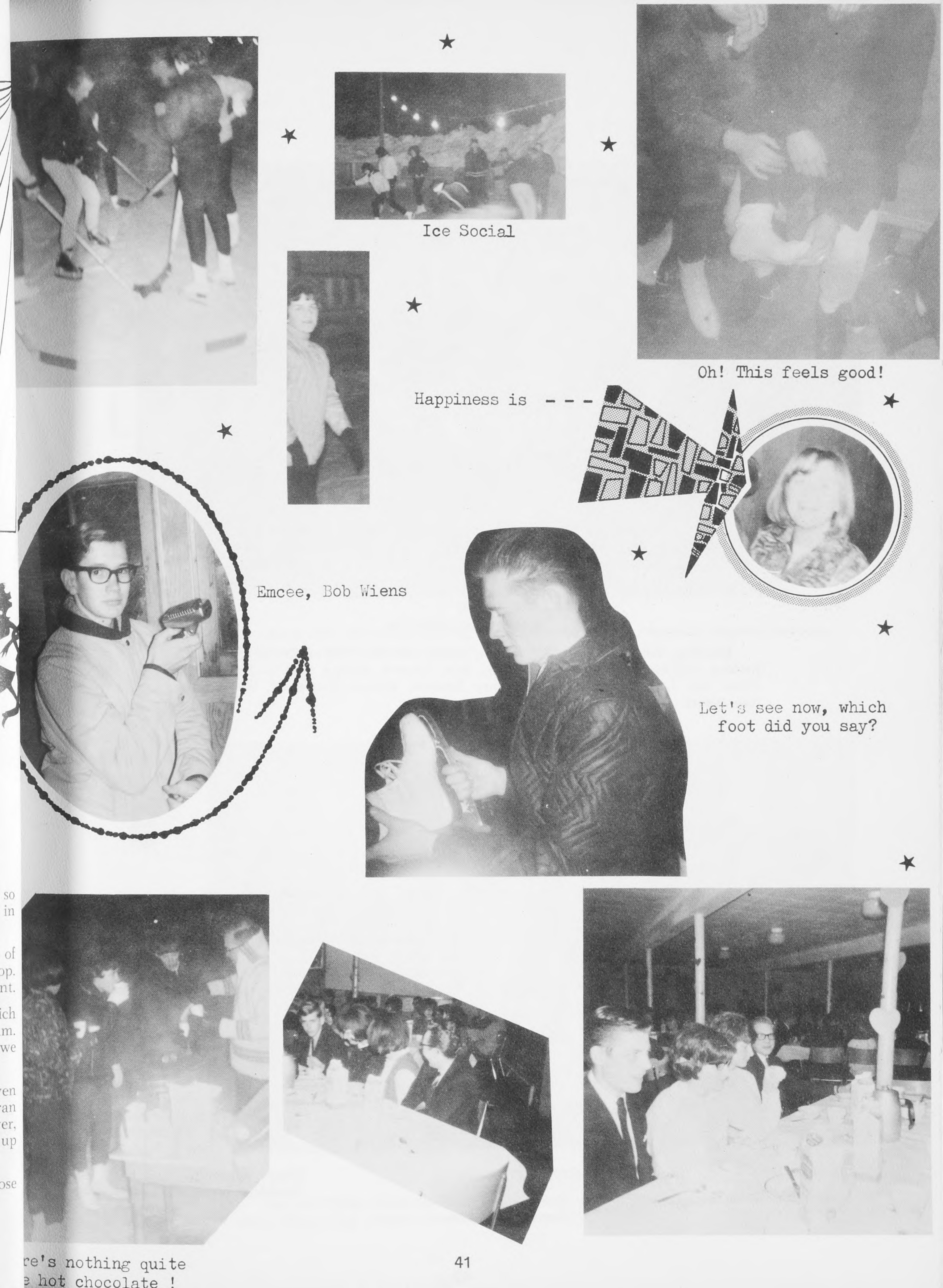
The social committee has organized three socials so far and it will probably organize at least one more in the spring.

Our get-acquainted social on October 13 consisted of the usual games and a lunch of chili con carne and pop. It proved to be an interesting and an enjoyable event.

On December 21 we had our Christmas social which consisted of a turkey supper and a musical program. Everyone, including the teachers, received a gift and we all went home with happy hearts and full stomachs.

The ice social took place on February 22. Even though we played hockey and other games and ran races, everyone seemed to get quite cold. However, the hot chocolate and the donuts helped to warm us up again.

The social committee would like to thank all those who participated in the socials.



Ice Social

Oh! This feels good!

Happiness is - - -

Emcee, Bob Wiens

Let's see now, which
foot did you say?

so
in

of
op.
nt.

ich
m.
we

ren
ran
rer,
up

ose

re's nothing quite
e hot chocolate !

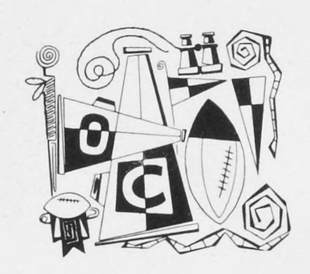
Sports



SPORTS COMMITTEE

Standing Left to Right: Mr. Froese, Ralph Bueckert, Irene Kroeker, Mr. John Friesen, Frieda Neufeld, Jake Goertzen, Ron Loewen. Sitting Left to Right: Vern Funk, Ray Loewen, Barb Peters, Henry Schmidt, Sharon Giesbrecht, Ken Harder, Ken Peters.

Report From The President



There has been good interest in sports this year. The shields which were purchased by last year's sports committee have helped to stimulate interest in our sports. Our new auditorium also provides added facilities for indoor activities such as volley-ball, basketball, and badminton. Students have derived much enjoyment from these activities. The students have also participated actively in hockey, curling, baseball and the other outdoor sports.

On behalf of the sports committee I would like to thank the teachers, especially Mr. John Friesen and our dean, Mr. Froese, for the support and help we have received from them throughout the year. Thanks are also due to the students for their fine co-operation in our sports activities.

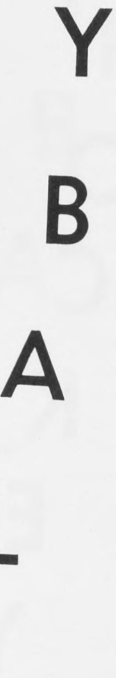
Henry Schmidt,
President of Sports Committee.

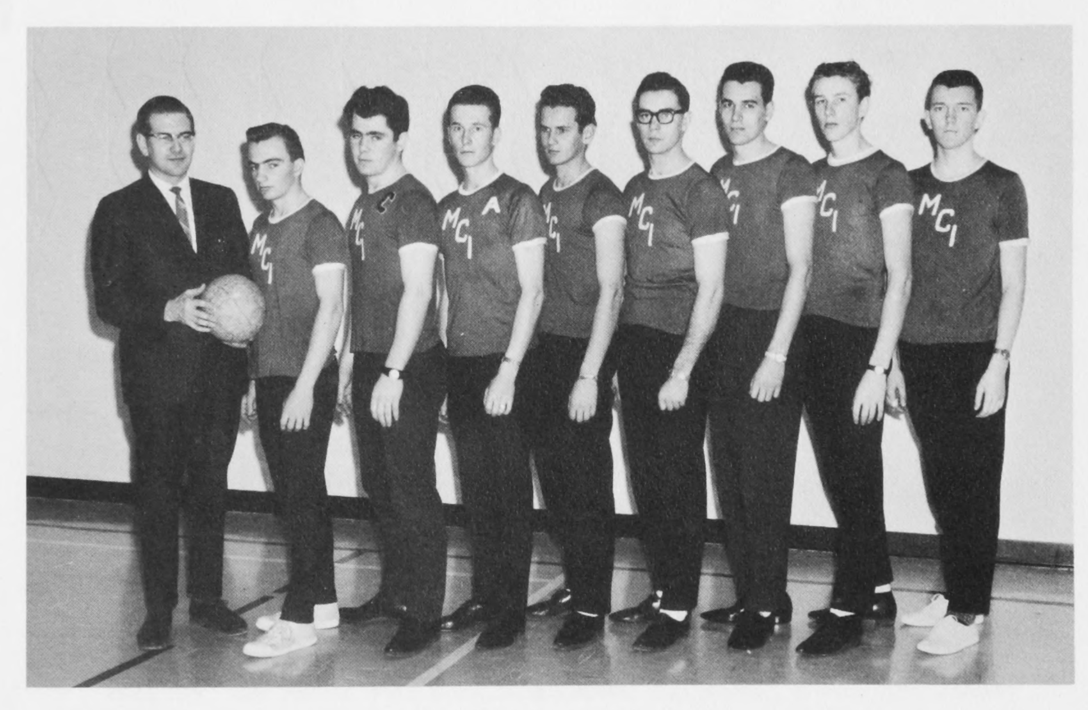
VOLLEYBALL



GIRLS' VOLLEYBALL

Back row: Rosemarie Harms, Linda Martens, Sharon Goertzen, Marlene Martens. Front row: Susan Froese, Eleanor Hildebrand, Irene Kroeker.





BOYS' VOLLEYBALL

Left to Right: John Neufeld, Willie Bornn, Abe Krahn, Dennis Bueckert, John Elias, Henry Epp, Johnny Kroeker, Sam Janzen.



FOOTBALL

Back row: Larry Unrau, Rudy Goossen, Johnny Kroeker, Ken Peters, Mr. Froese. Middle row: Willie Bornn, Werner Epp, Robert Goossen, Ken Harder, Henry Schmidt, Ted Paetkau. Front row: Ron Loewen, John Elias, Dennis Bueckert, Rodney Harder, Willie Hildebrandt, Ralph Bueckert.





HOCKEY

Back row: Rick Goertzen, Willie Bornn, Ken Peters, Leo Enns, Helmuth Enns, Ted Paetkau. Robert Goossen. coach. Front row: John Neufeld, Henry Isaak, Henry Schmidt, Henry Epp, goalies. Erwin Falk, Ken Harder

B A S K E T B A L L



GIRLS' BASKETBALL

Left to Right: Ruth Braun, Elvera Braun, Verena Enns, Barbara Bock, Sharon Goertzen, Linda Martens, Irene Kroeker.



BOYS' BASKETBALL

Back row: Ron Kehler, Vern Funk, Sam Janzen, Ken Harder, Werner Epp, Johnny Kroeker. Front Row: Ted Paetkau, John Neufeld, Ralph Bueckert, Bill Roth, Gerald Loeppky.

MUSIC



TOUR CHOIR









SCHOOL PIANISTS

First Row: Irene Wiens, Hildegard Wiens, Karen Klassen, Anne Fehr, Leonard Enns, Verena Enns, Carol Isaac, Jane Enns, Eileen Wahl. Second Row: Janet Loewen, Dolores Klippenstein, Eleanor Hildebrand, Helen Ens. Third Row: Anne Mary Sawatzky, Audrey Teichroew, Esther Epp, Linda Fehr, Elfrieda Peters, Marlene Martens, Linda Martens. Missing from the photo: Ruth Heinrichs, Sharon Goertzen, Edith Heide, Alvina Nickel, Rosalind Peters.

PIANO STUDENTS

Sitting: Marlene Martens, Linda Martens, Alvina Nickel, Mrs. Friesen (instructor); Standing: Carol Isaac, Wilma Enns, Rosalind Peters, Esther Epp, Grace Penner, Anne Mary Sawatzky, Irene Wiens, Alvina Thiessen.







MEN'S QUARTET

Albert Dyck
Dave Regehr
Abe Krahn
Leonard Enns
Anne Mary Sawatzky
pianist

"O sing unto the Lord a new song, sing unto the Lord, all the earth."
Psalm 96:1

Music has always played a major role at the M.C.I. Our school would not be the same without it. Mr. Letkemann, our director, has put a lot of extra effort into the music program this year. The seniors and juniors each have their double period of singing once a week, besides the singing sessions on Friday mornings, in which everyone participates. A group of selected singers from Grade 9 to 12 also has its practice once a week. This group is again planning a tour of Mennonite Churches in Manitoba. Besides this group, a double trio and a men's quartet have been organized. These have participated in many of the activities of our school. The musical agenda of the 1965-66 school term will again be closed by the annual Sängerfest.

— Rosalind Peters
— Barbara Peters

DOUBLE TRIO

Front:
Mary Ann Wiens
Verena Enns
Jane Enns
Hildegard Wiens,
pianist
Standing:
Barbara Peters
Rosalind Peters
Rosanna Klassen



OUR LIBRARY



LIBRARIANS

Standing: Hildegard Wiens, Edith Peters, Cornie Reimer, Ray Hamm, Albert Dyck, Rosemarie Harms, Susan Froese, Mr. Letkemann. Sitting: Carolynn Plett, Barbara Peters, Edna Heinrichs, Susie Heide, Leona Kehler.





Doing research for an essay ?



The librarian's work is sometimes tedious.



Did you think I was working ?

THE RES

House Committee



Henry Epp, Mr. Schaefer, Mary Ann Wiens, Irene Epp, Rosanna Klassen, Albert Dyck, Mr. Froese.



I especially like the Christian fel which we may enjoy here. The re atmosphere also encourages me to more.

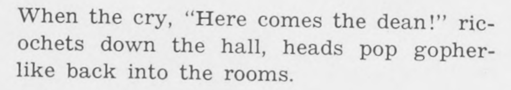
One thing I really like about it is that we get to know a lot of people and we learn to like them.





It is always a time of sharing new thoughts and new experiences. Residence life also aids in our social and intellectual development.

Living here is loads of fun,
Many rules are taken lightly,
What's R E A L L Y bad is never done,
But showers are given nightly.

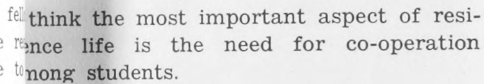


When the cry, "Here comes the dean!" ricochets down the hall, heads pop gopher-like back into the rooms.

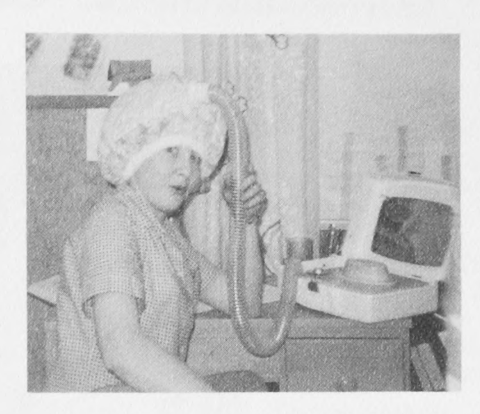
IAL SET



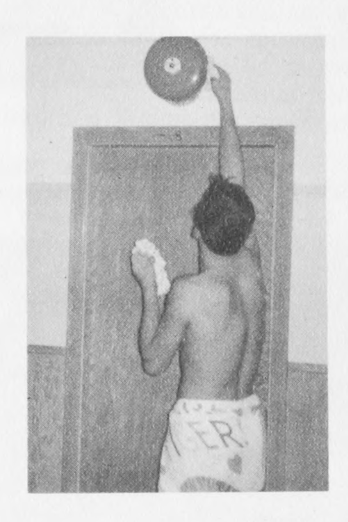




think the most important aspect of resi-ence life is the need for co-operation mong students.



Res. life is sometimes interesting, sometimes exciting, sometimes boring, and sometimes frustrating . . . (The teachers agree).



Life in the res. never gets too dull during the week, but I think more studying could be done.



variety to res. life we have socials, matches, and compulsory show-



Mr. Froese, our dean.

Custodial Staff



KITCHEN STAFF

Mrs. Wiebe, Gladys Smith, Mrs. Bueckert, Mrs. Wall, Mrs. Giesbrecht. Missing from picture are: Mrs. Krueger and Leona Kehler.





JANITORS

Mr. Rempel and Jake.

Das Religionsprogramm

In unserer Schule werden etwa sechs Unterrichts-
nden wöchentlich dem Unterricht der biblischen und
chengeschichtlichen Fächer gewidmet. Diese Fächer
d die folgenden: Biblische Geschichte, Bibelkunde,
aubenslehre, Ethik, Methodik des Religionsunter-
hts, Kirchengeschichte und Mennonitengeschichte.
den unteren Graden kommen grösstenteils Biblische
schichte, Bibelkunde und Kirchengeschichte zur
ltung, während die mehr systematische Dogmatik
d die Mennonitengeschichte in den oberen Grad-
mehr betont werden. Der Katechismusunterricht
rd in Grad 10 erteilt. Eine Gruppe von Schülern,
sich zur Taufe vorbereiten, aber nicht die Gelegen-
it haben, den Taufunterricht zu Hause zu nehmen,
kommen diesen Unterricht an einem Wochenabend
den Wintermonaten bis Pfingsten. Die Unterrichts-
ache in den Religionsfächern ist nicht mehr aus-
liesslich die deutsche. Die meisten Schüler bringen
glische Bibeln zur Klasse mit. Den Schülern, denen
deutsche Sprache schwer fällt, kommen die Lehrer
englischen Erklärungen entgegen. Einige Klassen
rden auch ganz englisch gehalten.

Der praktische Wert des Religionsunterrichts zeigt
dadurch, dass manche Schüler darin Antworten
ihre inneren Fragen und Probleme des Lebens
len. Wir sind auch der guten Zuversicht, dass Man-
s, worin man vielleicht keinen augenblicklichen
rt sieht, doch dazu dient, dem Schüler eine gute
ındlage fürs spätere Leben zu geben.

Um den Schülern noch mehr auf dieser Linie zu
en, nämlich ihnen in ihrem persönlichen Leben
und Hilfe zu geben, hat die Schule auch noch
anstaltungen ausser dem Schulprogramm im Reli-
ısunterricht. Jedes Jahr wird eine Woche lang an
m Abend eine Evangelisationsversammlung abge-
en. In diesem Jahr war unsere Evangelisations-
he etwas anders als in anderen Jahren. Unsere
ıle nahm an dem "Crusade" teil, den die umliegen-
Gemeinden in unserem Auditorium veranstalteten.
er Arbeiter war Prediger J. J. Toews von Winnipeg.
e Vorträge waren klar und eindrucksvoll und
n sich zum Segen ausgewirkt.

Noch andere Veranstaltungen sind die Gebets-
den und die Bibelwoche. Die Gebetsstunden
en in dem Schülerheim von dem Hauskomitee ge-
t und in den Zimmern der Schüler abgehalten.
Besuch dieser Gebetsstunden ist freiwillig, aber
Schüler nehmen gerne daran teil. Die Bibel-
ie findet gewöhnlich im Frühling statt. Die Bibel-
ie besteht in der Regel aus etwa fünf längern
vorträgen von einem dazu eingeladenen Arbeiter.
iesem Jahre wird Ält. J. F. Pauls, Morden, unser
redner auf der Bibelwoche sein. Diese Vorträge
n besonders zur Vertiefung des geistlichen Lebens
zum Wachstum an biblischer Erkenntnis führen.

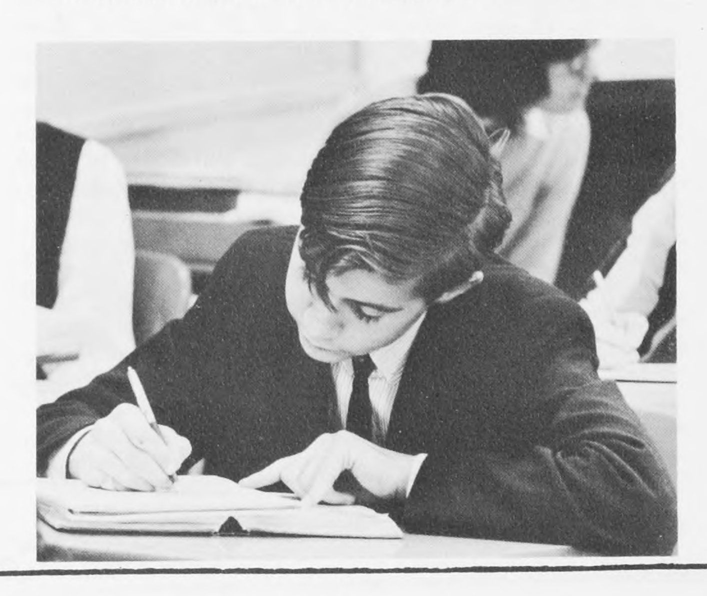
Der Deutschunterricht in unserer Schule

Der Zweck einer Privatschule ist ja, den Schülern eine Gelegenheit zu geben, das von der Regierung verlangte Programm, durchzuarbeiten und auf manchen Gebieten noch etwas mehr zu erhalten. In der deutschen Sprache bedeutet dieses, dass die Schüler nicht nur Lesen, Übersetzen und etwas Grammatik lernen, sondern, dass sie noch etwas aus der deutschen Dichtung mitbekommen. Zudem soll den Schülern auch die Gelegenheit gegeben werden, selber etwas auf deutsch zu schreiben und dazu sind die Stilarbeiten da.

Die Schüler, die in der Elementarschule einen gründlichen Deutschunterricht genossen haben, können sich hier mit Leichtigkeit noch manches aneignen was ihnen im Leben manchmal Freude bringen wird und ihre Gedankenwelt bereichern könnte. Für Schüler, die wenig Vorbereitung in der deutschen Sprache haben, ist dieses aber eine andere Sache und es fällt manchen doch recht schwer. Es hängt hier so sehr viel von dem wirklichen Wollen des einzelnen Schülers ab.

Dieses gibt uns in den Klassen recht viel Schwierigkeiten. Wir haben Schüler, denen die deutsche Sprache ganz geläufig ist und für die das Erklären von einzelnen Wörtern und Ausdrücken nicht nur überflüssig sondern auch langweilig ist. Wir haben aber auch schon manche Schüler, die vielleicht gerne verstehen möchten, aber ohne fortwährendes Übersetzen wenig davon verstehen können.

Die Leistungen auf dem Gebiete des deutschen Sprachunterrichts sind eben grösstenteils von der Einstellung des Schülers abhängig. Wer wirklich etwas will und sich aufrichtig bemüht, kann auch hier gute und zufriedenstellende Fortschritte machen.





Creative Articles

Reference: Words Are Important

A tumultuous uproar causes the whole west of the residence to palpitate on its very foundat

Sorely besieged by a group of notorious vil who have not heeded the clanging bell, a lone h sapiens of the male species, his naked frailties exp to the brutal villainies of this world, is buffetted a by his portentous assailants. Apprehended from be he is incarcerated by his minatory oppressors, w actions are accompanied by caustic and nefa words which completely drown out the queru remonstrations of their victim.

The cacophonous tumult finally abates when bellicose oppressors have drenched the moribund tim. The serried group extracts the body from showers — incidentally, the occasion was a showe — and, in Hamlet's words, lugs "the guts into neighbor room".

Leonard Enns,

Problem of Values

It all began innocently on a Sunday night when I was cramming my belongings into a suitcase, in preparation for the next day's journey to the MCI residence. My wandering eyes fell on a dark object, and immediately its magnetic power compelled my hands to grasp it. Hesitantly, and yet eagerly, it was deposited with the other articles.

It reappeared later to threaten the tranquility of residence life. Many were surprised by my deadly wet accuracy; others were bewildered, not knowing what hit them. But, as some people have very sensitive triggers, and as my weapon proved very capable of tripping them, I was frequently attacked with rapid-fire vocabulary.

One noon hour I was sorely pressed from three quarters against a fourth, a wall! I was earnestly trying to keep the assailants away from my person. Unfortunately my potent weapon did not possess the power to cool several heads simultaneously, and as a result of this inefficiency I was cruelly seized. During the ensuing struggle, which was greatly abbreviated by their number, my pride and joy was greedily grasped and violently wrenched from my hand. In their state of ire, my attackers were not at all concerned about my welfare. In fact, all they were concerned about was the destruction of my weapon. I was inhumanely held. They forced me to witness their joyful destruction of my weapon. In their wrath and narrow-minded joy, they had not enough mind left to think to use the weapon against me before utterly destroying it.

Since the destruction did not require much time, and since it satisfied their vengeful lusts, I was soon released, unharmed.

Thinking back now, I consider that the twenty-five cents I paid for the water pistol have been fully refunded.

Raymond Hamm, XII



"Alone"

She stood — alone.
Sunshine had once permeated her life,
But now it was gone, forever,
Yet no one cared as
She stood — alone.
The rain slashed at her hands, her feet, her face,
Yet she could not move.
Suddenly, she realized her plight.
She fled in agony, not caring!
Then a warm voice stilled her agonized heart,
And a firm hand grasped her hand;
Held it tight!
She was no longer alone!

Verena Enns, XII

Democracy

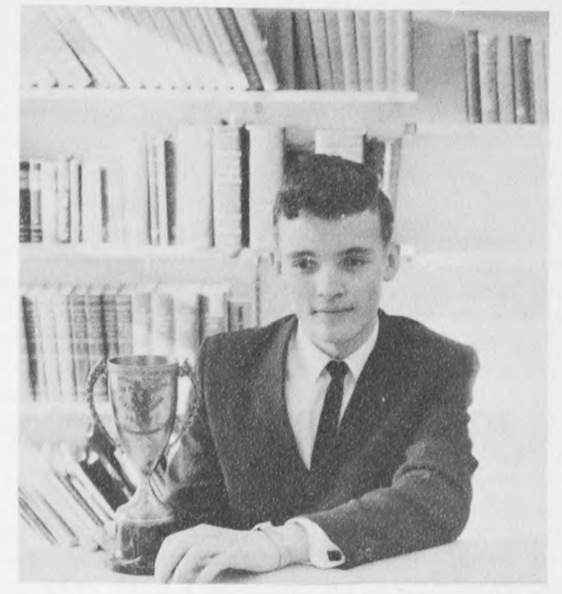
Lagos, Nigeria; January 16, 1966 — Scrubwomen used antiseptic to scour bloodstains off the marble floor in the Ikoyi Hotel. The Federal Parliament building was surrounded by troops with fixed bayonets. Telephones throughout the city were mysteriously out of order. The government radio station cancelled regular programs, filled the time with music, a taped travelogue, and a well-worn sermon. With hollow irony the needle got stuck on the words: "Charity envieth not—Charity envieth not—Charity envieth not . . ." Democracy was dead in Nigeria, and its death had been swift and violent. Nigeria had failed tragically in making democracy work.

Nigeria is Africa's largest single nation with a population of fifty-five million. At the prodding of the United Nations Trusteeship Council (whose members included, among others, the United Kingdom, France, and the United States), Great Britain arranged for Nigeria to become an organized democracy in October of 1960. And Nigeria, on her part, had a genuine desire to develop the democratic system of government. And, despite tremendous internal differences, she was apparently successful. Consequently, ever since 1960, Nigeria had become the show-window for successful African democracies. She was a symbol to the world that Africans could, and were ready to, govern themselves. But now, overnight, this beautiful show-window was not only cracked but shattered. The Prime Minister and one of his principal aids were ruthlessly murdered the same night. Why? Why did Africa's most successful democracy suddenly erupt into the bloodiest military coup any African nation has yet suffered?

Part of the answer lies in the very nature of Nigeria itself, with its complex mixture of radically different tribes, religions, and cultures. Over half of its population is Moslem, the remainder being Pagan or Christian. The country has at least 250 different tribes, each speaking its own language or dialect. Each tribe has its own history, desires, and petty grievances. In this situation, any government, and especially a democracy, would have its problems. But as already stated, Nigeria did have a genuine desire to make a democracy work.

I believe, however, that the major cause of this revolt lies not in Nigeria but with us, the great Western democracies: the United States, Great Britain, France, and even Canada. It is our attitude toward democracy which made Nigeria's failure possible. The truth is, we have become fetish about democracy. Our own system works creakily enough at times, spending half-a-year discussing world-shaking propositions, like a new flag design! But still, we seem to consider it our holy duty to force this system of government on people or peoples who do not want it, or who are totally unprepared for it. Just because democracy works in Western Europe and in America, we expect it to work everywhere. Somehow, we believe that we represent truth, and as we all know, truth must prevail, right or wrong!

This has, increasingly more, been our attitude since the end of World War II. However, this attitude has also brought tragic and unfortunate results as shown by Nigeria, and even more recently by Ghana. Since 1952 when King Farouk was forced to abdicate the throne of Egypt, Africa has experienced at least seventeen major military revolts, and most of these in so-called democracies.



Jake Janzen won the Dr. W. Colert trophy for public speaking at the Southern Manitoba Speech Arts Festival. The full text of his speech is reproduced on this page.

This attitude is not only tragic but even illogical and contradictory in the light of our own past history. In the mother of democracy, Great Britain, democracy developed slowly but at the same time steadily and almost inevitably. This development began to culminate in the nineteenth century, beginning in 1832, when it was established that when a class of people had become responsible and had received an education, then they received the right to vote and to participate in government. But this development was not a slap-dash, harum-scarum, overnight affair. I ask you to consider for a moment, what would have happened to Great Britain had the Peasant's Revolt of 1381 immediately resulted in universal suffrage and in representation by population—two mainstays of a democracy? What would have ever happened to Great Britain had King Richard II named Wat Tyler Prime Minister there on the spot? The results would have been utter chaos and confusion, unmatched in anybody's history.

But somehow, we have forgotten our past. We have come to regard democracy as some demi-god who will solve all the world's problems immediately. We must remember that democracy is not a branch which can be grafted onto an undeveloped stalk. It is not a growth which can be forced to maturity. Until we realize this, and until we change our attitude toward democracy, another Nigeria may be about to explode in Africa. Another beautiful show-window may be about to shatter. Another needle may be about to stick on the words: "Charity envieth not—Charity envieth not—Charity envieth not . . ."

Jake Janzen, XI

Saved For Service

The sun shone warmly on the recently shower-refreshed crops in the Mennonites' fields and gardens. Promising crops greeted the Rudnerweide farmers as they stepped out of the large, unpainted church. Children burst out of the wide doors like spry calves released from the crowded corrals for the first time in spring. However, the children were the only ones who could laugh jubilantly on this Sunday noon. In contrast to the beautiful and promising surroundings, the older folks walked solemnly to their own buggies. There were no circles of high-toned women sharing their bountiful news, no gathering of farmers to discuss their thriving grain. Instead, each family went directly to its buggy, hitched the horses and quietly went home. Each adult seemed personally struck as if by the news of the death of a close relative. But this was even worse.

After the Sunday morning message, Rev. Reimer had not closed with the traditional "Amen". For a long moment he had gazed over the congregation in total silence. Then in a quiet, comforting voice he had announced to this farming folk that war had been declared. All had been dumb-founded; even the children had not stirred. The minister had continued, not trying to brighten the picture, but realistically explaining what this would mean for them as individuals, as Christians, as families, as a village, as well as a Mennonite Church. Parents would give up their sons, young people would be persecuted for non-resistant beliefs, farmers would not reap the crops they had tended, business men and teachers would leave to serve the government. Finally, with a statement of encouragement, he had dismissed the congregation.

At home, the dinner scene was quiet at the Friesens. That afternoon Mr. Friesen, a Normal School teacher, took his twenty-one year old son behind the hedge and held a long discussion with him.

Scarcely two months later the congregation was again detained. A warning was delivered stating that a regiment of young, zealous Communists had attacked, raided and literally destroyed the neighboring Mennonite village, Alexanderkron. Rudnerweide was next on the list.

Before dawn, Monday morning saw a long train of horse-drawn wagons leave Rudnerweide. Very few children appeared at school that day. Mr. Friesen insisted that it was God's will for him to stay in Russia, arguing, "What will become of the students that are left? I cannot leave them to face these uncertain times alone. No, I must stay as long as possible."

"How do you know that you will be able to tinue teaching here?" his wife countered. "M teachers have been killed or taken for rides into night from which they have never returned. I coul bear to stay at home with your and perhaps Pe mistreatment an ever-present possibility."

"No, I must stay here. What will our Rus neighbors to whom we have been witnessing in times think if we run away as soon as we are with a little opposition? Christ did not run from cross he had to bear. He is our prime exam

Peter was proud of his father and of his bold st for Christianity. One thing confused him, howe Rev. Reimer, Peter's employer during the sum months on the farm, had sold out and was lea Russia for Canada the next morning. He did not to doubt anyone's sincerity, but if the church lea could leave his "flock" of Christians, was it wise his father to remain here for the sake of a few Russ children? Was he being just to his wife and son endangering their lives as well as his own? Peter kn better than to argue with his father, however, beca as long as Peter depended on his father, father m the decisions.

Monday afternoon, Rudnerweide was alarmed learn that they could expect the regiment of soldi within two hours. Mr. Friesen immediately sent diminished class home. The day grew older and no signs of invasion were evident. The Friesens nally concluded that it was a false alarm and p ceeded to have their devotions.

"Tonight I will read a portion out of Matthew stead of following our devotional guide. In Matthew 11 we read, 'Blessed are ye, when men shall revile y and persecute you, and shall say all manner of against you falsely, for my sake.' And in Romans 14, 'Bless them which persecute you, bless and cu not.' This is one of the most difficult commandme to obey in the Bible. It is contrary to human nature love your enemy. In our own strength we cannot this, but with the help of God, our almighty Fath all things are possible. We, who are remaining Russia, may very soon be called upon to obey commandment. We may be persecuted by the Co munists, but with God's help we can stand firm our faith. Let us not pray that we may be spa persecution because James says, 'Blessed is that m that endureth temptations for when he is tried, shall receive the crown of life, which the Lord promised to them that love him.' Let us pray strength to endure the temptations that may come way."

The seemingly false alarm had been received as a tiny ray of hope in the village but, nevertheless, every window was locked and every door was barred before the people went to bed that night. Mrs. Friesen tossed about for a long time after her husband had fallen asleep. Finally, sleep also came to her but for a short time only.

What was going on? The whole town seemed to be awake and she was alarmed by the loud bangs on their front door. Before she could move she heard her son's voice.

Peter slept closest to the door and he had gone to see what the trouble might be. The minute he opened the door he faced a pistol behind which were three armed men. They did not wait to be admitted but went right into the kitchen.

"Are you the master of this house?" a huge brute fired.

"N-No, I'm n-not." Peter stammered, not knowing what to make of this episode.

"Go get him. If he is not here in five minutes we will burn the house. Go!"

Peter stumbled through the kitchen to the bedroom from which his father was at that moment emerging.

"They want you, Pa."

With a pistol in his back, Mr. Friesen had to confirm that he was the master of the house.

"Go, get dressed for a ride into the night," rapped the giant. "If you're not back in ten minutes, the house is going up in smoke."

Reluctantly he strode to the bedroom and tried to comfort his wife. "They probably just want the directions to a town or something." However, neither he nor his wife believed that. Quickly they packed a few belongings: pants, shirts, and the Bible.

"Be of good cheer. 'If God be for us, who can be against us.' " Hastily, he kissed his wife good-bye, shook hands with his son and gave him a few instructions and walked out of the door. Immediately he was ushered to a horse, tied to it and taken out of town, escorted by an armed soldier.

Tuesday morning many families were grief-stricken. The Isaacs had lost not only the father but also their oldest son, leaving five children with the mother.

Wednesday brought rain to Rudnerweide. Both Peter and his mother were exhausted and went to bed early. The rain pattering on the roof and against the window pane lulled the incomplete family to sleep.

Bang! Bang! Peter was sure he was dreaming. No, it came again. He jumped out of bed. Hesitantly, remembering Monday night's experience, he opened the door, but instead of a revolver facing him, his beaten, bloody, and soaked father stumbled into the porch.

"Pa!" he exclaimed.

This brought Mrs. Friesen rushing through the kitchen. They embraced each other, not believing their own eyes.

"God wills that I should serve him longer yet. Now we must leave Russia at once. If those soldiers find me missing it is my certain death."

Immediately everyone was bustling through the house packing as much as could be loaded into their small wagon. Shortly before dawn, Peter had the two horses harnessed and hitched to the overloaded wagon. Without saying farewell to anyone, they rode out of Rudnerweide, anticipating a long, hard journey, but hoping for a life of service for their Master in the new country — Canada.

David Regehr, XII

Essence of Dreams

Dreams . . .
What is the substance of dreams?
They are a wonderful vision of magic and fairies!
They are rare; they are precious and costly;
They are heaven, palaces, and jewels all rolled in one.

Dreams . . .
Floating like pink clouds with silver frosting,
Tasting of sweetness and light and everything good,
Buoyantly swinging from imaginary ropes of gold;
The indescribable, glorious, and unattainable!

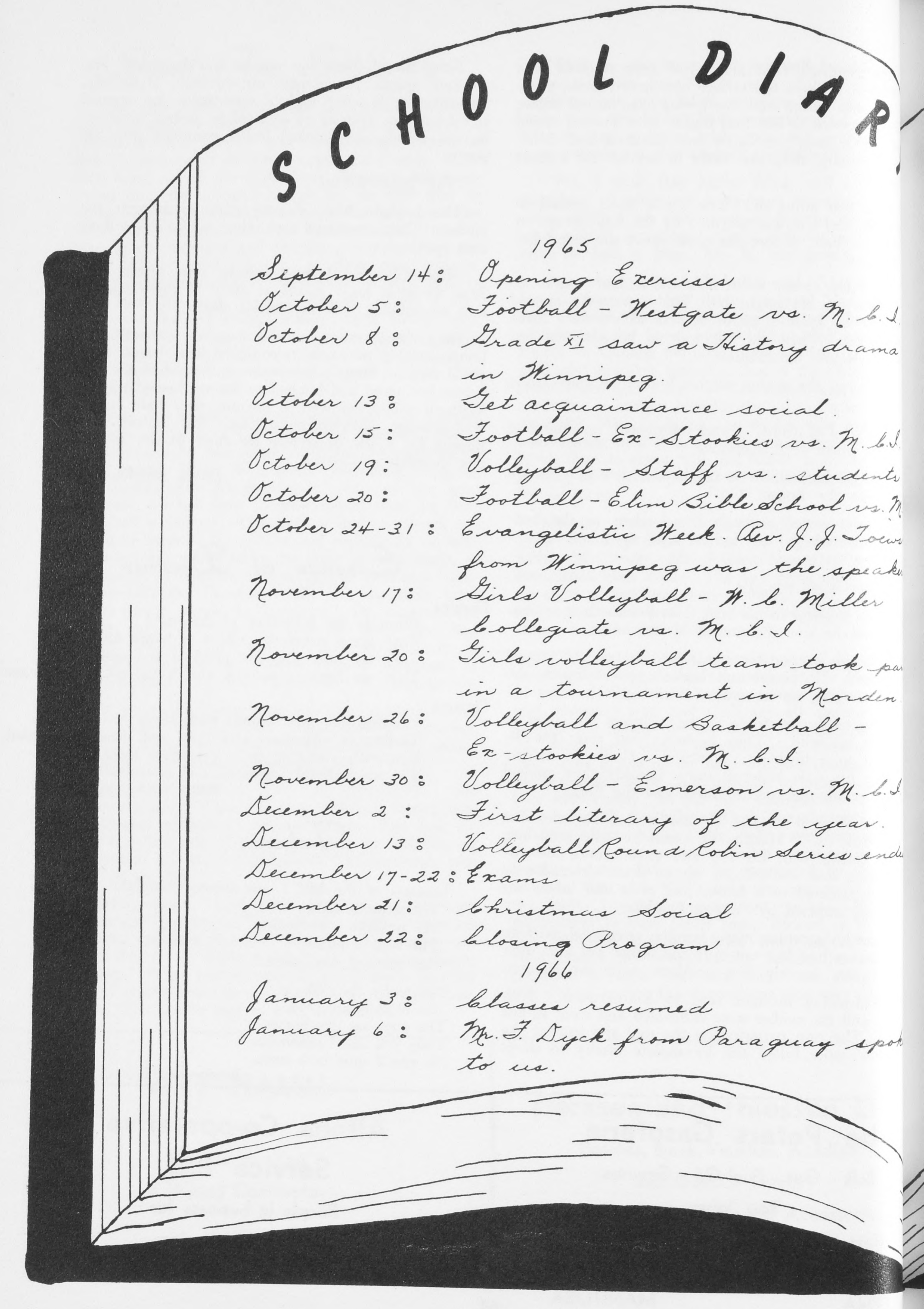
Edith Voth, XII

Fakers

Inmates of the M.C.I. res always complain:
"The dean is no good!"
"My neighbors are noisy!"
"The food is lousy!"
"I'm quitting next term!"

But really they like it.
The dean is accepted.
The guys eat like horses.
They yell like Comanches.
No one'll quit next term.

Rosemarie Harms, XII



SCHOOL DIAR

1965

September 14: Opening Exercises
October 5: Football - Westgate vs. M.C.I.
October 8: Grade XI saw a History drama in Winnipeg.
October 13: Get acquaintance social.
October 15: Football - Ex-Stookies vs. M.C.I.
October 19: Volleyball - Staff vs. students
October 20: Football - Elim Bible School vs. M
October 24-31: Evangelistic Week. Rev. J. J. Toew from Winnipeg was the speak
November 17: Girls Volleyball - W.C. Miller Collegiate vs. M.C.I.
November 20: Girls volleyball team took par in a tournament in Morden.
November 26: Volleyball and Basketball - Ex-stookies vs. M.C.I.
November 30: Volleyball - Emerson vs. M.C.I
December 2: First literary of the year.
December 13: Volleyball Round Robin Series ende
December 17-22: Exams
December 21: Christmas Social
December 22: Closing Program

1966

January 3: Classes resumed
January 6: Mr. F. Dyck from Paraguay spok to us.

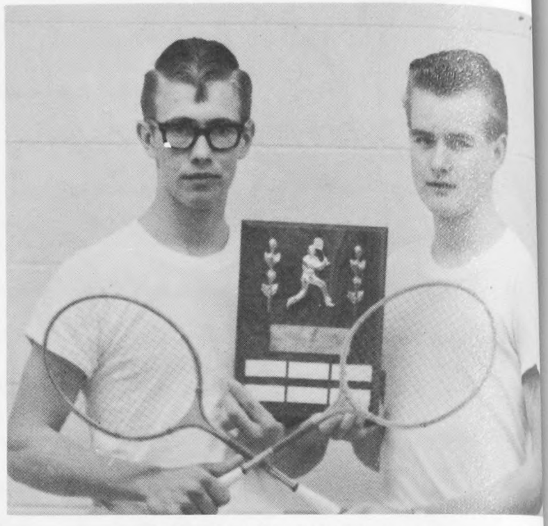
January 10: The second literary.
January 13-14: Photographs were taken.
January 14: Mr. Ted Dreier from Bethel College and Mr. Rudy Regehr from CMBC spoke to the Grade XII students.
January 17: MCC representatives visited the Grade XI and XII students.
January 21: The Grade IX students saw "The Tempest" in Winnipeg.
January 22: CMBC students came down for an afternoon of curling, hockey and volleyball.
January 25: Hockey - Elim Bible vs. M.C.I.
January 27: Literary
January 31: Volleyball - W.C. Miller vs. M.C.I.
February 4: Hockey - Winkler vs. M.C.I.
February 22: Ice Social
February 24: Mr. Frank Wiens, MCC, spoke in chapel.
February 26: Curling - M.C.I. team went to Winnipeg.
March 1: "The Drylanders" and "Quo Vadis" shown.
March 17+19: M.C.I. presented "Ben-Hur."
March 20, 27: Choir went on tour.
April 1-6: Exams
April 6: Easter Closing Program
April 18: Classes resumed
May 1: Saengerfest
May 22: Schulfest and Graduation

Volleyball Champs



Back Row: Ann Mary Sawatzky, Grace Penner, Elvera Janzen.
Front Row: Harvey Janzen, Willie Bornn, John Elias, Ralph Bueckert.

Badminton



BADMINTON CHAMPIONS
Ken Peters and Ted Paetkau

Curling

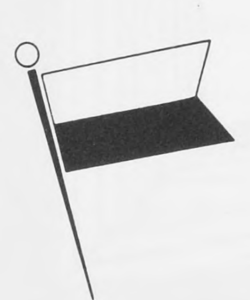


CURLING CHAMPIONS: Rick Klassen, Irene Kroeker, Ted Paetkau, Ron Kehler, skip.









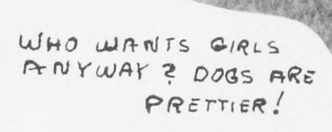


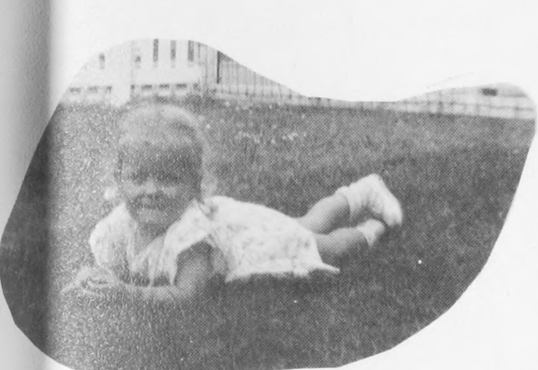
NO YEARBOOK WORRIES YET

The photos on this page show the members of our yearbook committee long before they were concerned about layouts, copy, and art work. Can you recognize them when you compare them with the committee picture on page 36?

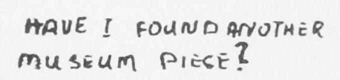


HE SAID 'HI' TO ME! HONEST HE DID!





HOW'S THIS FOR A "COVER GIRL" POSE?



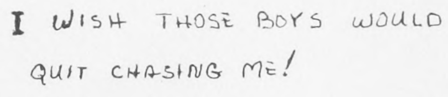
NOW, MAY I GO BACK AND PLAY?

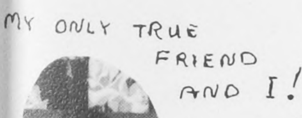


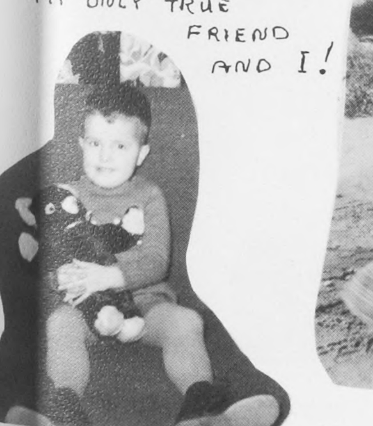
WHY DOES THE SUN ALWAYS SHINE IN MY EYES?



WATCH ME LOOK PRETTY IN MY SUNDAY BEST.









OUR DEBATING TEAM



The M.C.I. debating teams have
the CFAM trophy for Inter-Colle
iate debating in the Southern M
itoba Speech Arts Festival for
second consecutive year. The
of the debates was "Be it resol
that capital punishment be aboli
in Canada." The affirmative te
Judy Schulz and Abe Krahn (seat
defeated the Winkler team, but
negative team, Ray Hamm and Cor
Reimer (standing) lost to the
Altona entry. In spite of this
loss the M.C.I. teams came out
top with a total point score of
162. Winkler and Altona follow
closely with 161 and 160 respect



Gebetstunden im Schülerheim werden wöchentlich abgehalten.



Das Finanzkomitee des Direktoriums: F. K. Isa
Peter Peters, G. G. H. Ens, Gerhard Rempel.

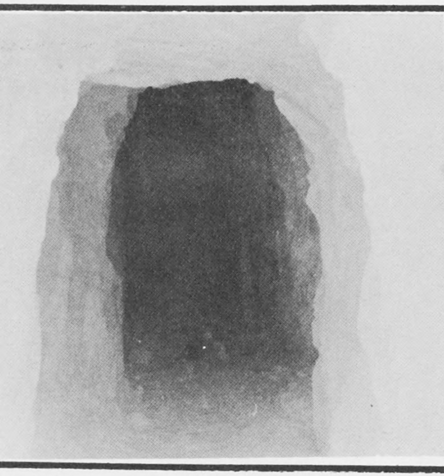




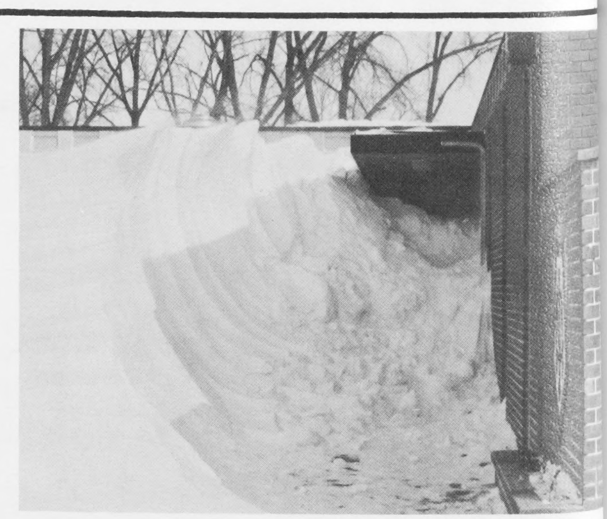


The classroom affects different people in different ways.


ADMINISTRATION
CLASSES
ACTIVITIES
PLEASE
PATRONIZE
OUR
ADVERTISERS



Igloo-like entrance to the boys' residence after the big snowstorm.



West side of school after the March 4th snowstrom

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Students and Staff from

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Congratulations and

Best Wishes to the Graduating Class

Voth's Groceteria and

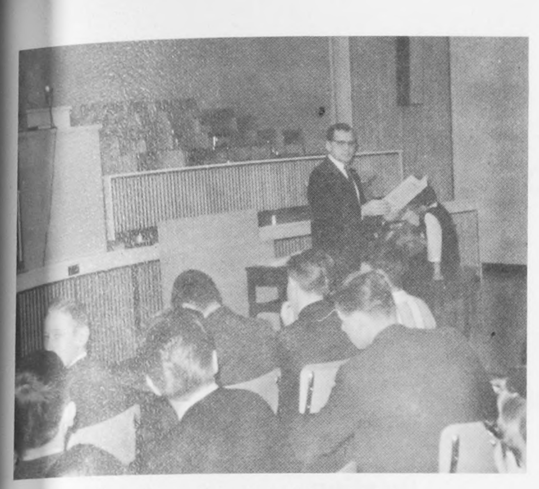
and

Dress Shop



Phone 822-4588

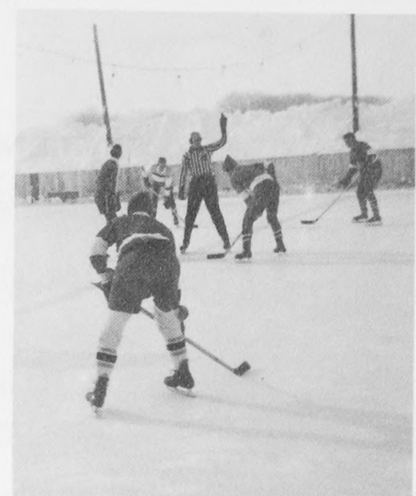
MORDEN, MANITOBA



You're disturbing us



Still sucking your thumb?



M.C.I. wins again



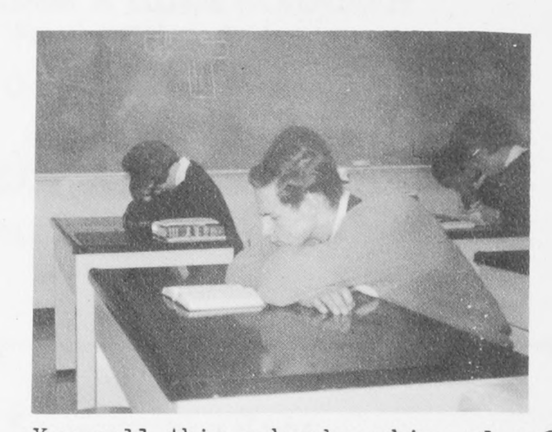
Concentrating



Showing their ignorance



Christmas banquet



You call this a hard-working class?

CONGRATULATIONS AND EVERY
SUCCESS TO THE GRADUATING
CLASS AND STUDENTS

Houston and Son Ltd.

REXALL DRUGGISTS

BOISSEVAIN MANITOBA

Koop's Body Shop

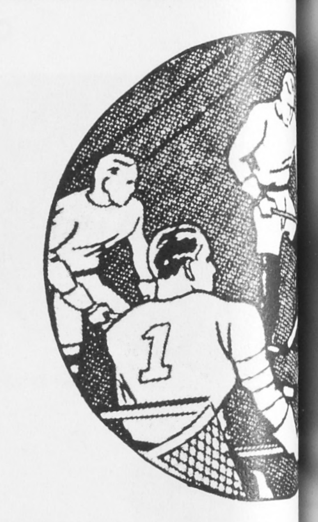
PHONE DA6-3685

Body Work and
Painting
Radiator Repair

STEINBACH MANITOBA

EDUCATION BUILDS A MIND
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The Basic Requirements of Life



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PROPANE, TIRE SERVICE

GEORGE WINKLER, MANAGER

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Prescriptions — Magazines — Films

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Store Hours 9:00 a.m. — 8:00 p.m.

Day Phone 324-6461

Emergency 324-6922

ALTONA MANITOBA

It pays to shop the EATON CATALOGUE way!

EATON'S OF CANADA

DIE RIVERS GRUPPE DER

Whitewater Mennonitengemeinde

grüsst freundlich die Lehrer und Schüler der M.C.I. mit den Worten nach I. Kor. 3,11: „Einen andern Grund kann niemand legen ausser dem der gelegt ist, welcher ist Jesus Christus."

DONATION BY:

Francis Giesbrecht

GRETNA, MANITOBA

Crossroads Service

Groceries — Fresh Fruits — Vegetables

Confectionery — Fresh and Cold Meats

Electrical Appliances — Gas and Oil

Lawn Boy Mowers — Chore Master Tillers

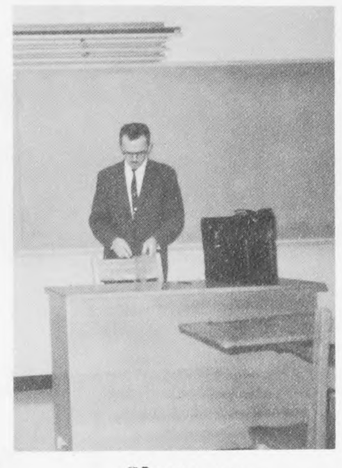
(We Take Trades)

TELEPHONE: 829-3250

PLUM COULEE MANITOBA



Guess how



Clean up



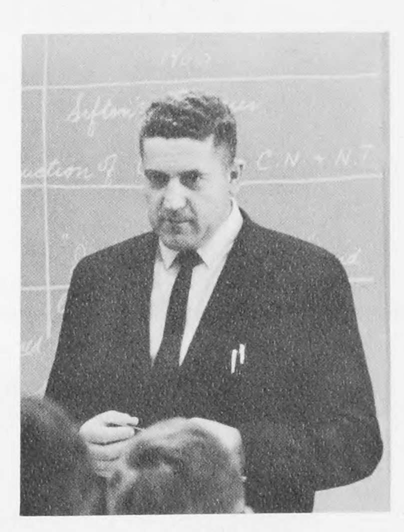
Wow!



One, two, three...



What do you want?



And then ....



Snack



Practice makes perfect




the Bay

GLENLEA SERVICENTRE LTD.



Case
New
Holland
Versatile
Nu-Way

Goodyear
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Bearings — Seals — Bushings
Sprockets — Roller Chains

ALTONA, MANITOBA
Phone 324-6645
P.O. Box 820

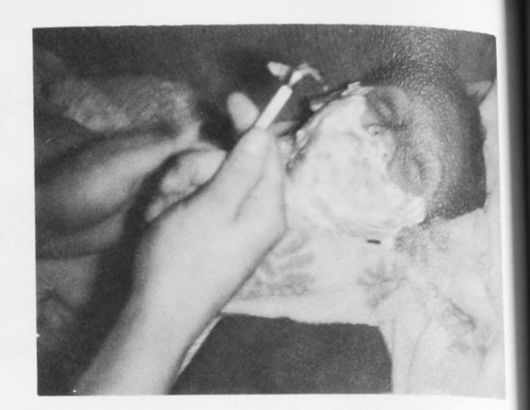




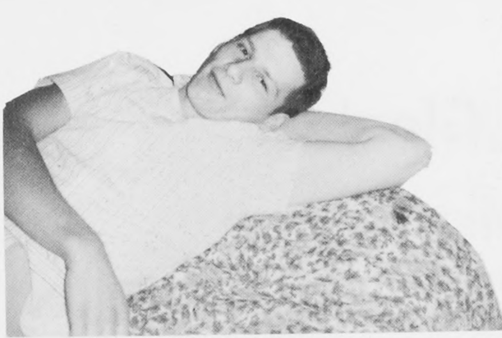




Ja, Ja, Fuchs



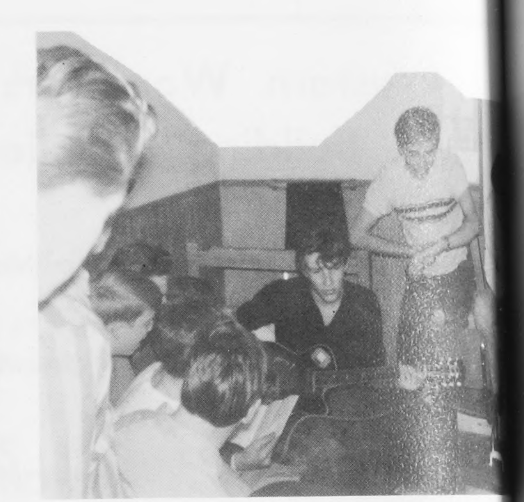
Whether it's needed or not



What a dream!



His pet died



Sängerfest

Have foot will travel

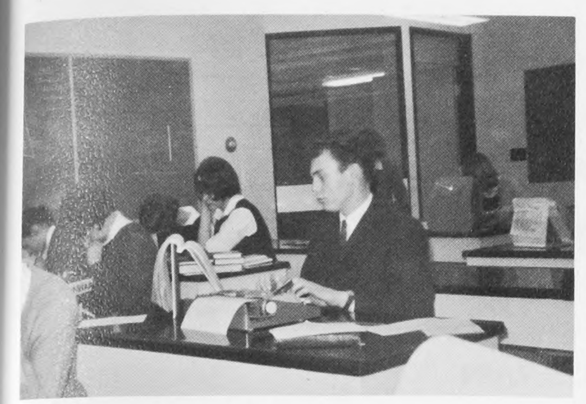




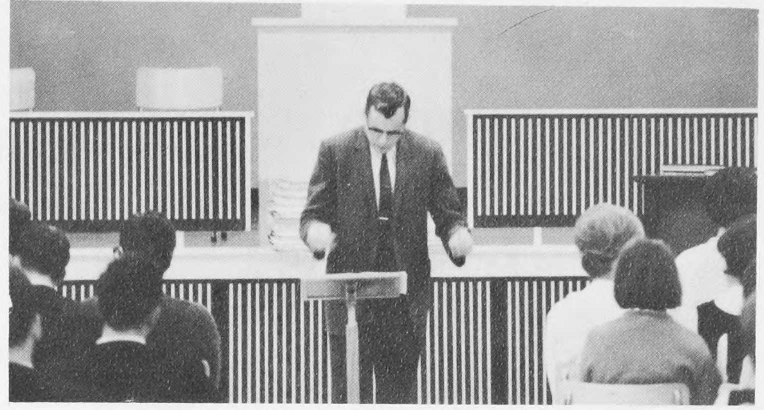
Willie



Home, Sweet Home



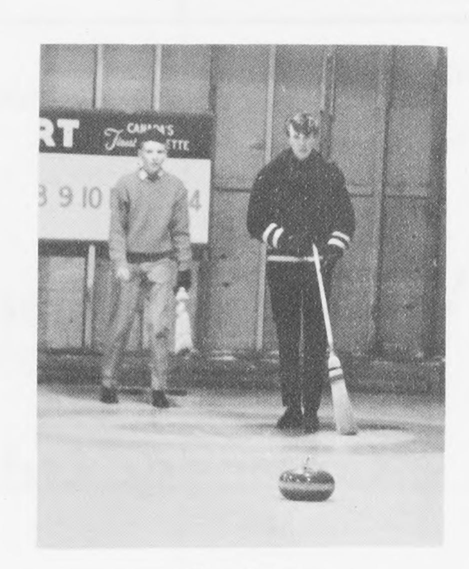
Grade X typing



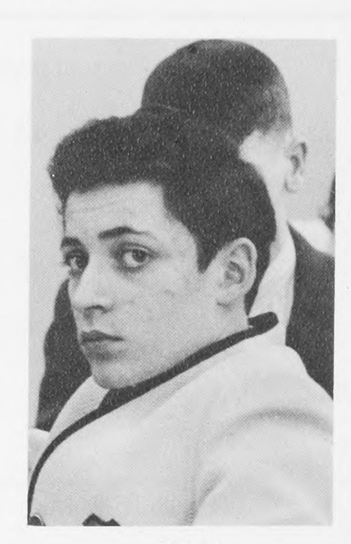
Tuesday afternoon



Corny



In turn



Huh?



Could you see?



Bazooka



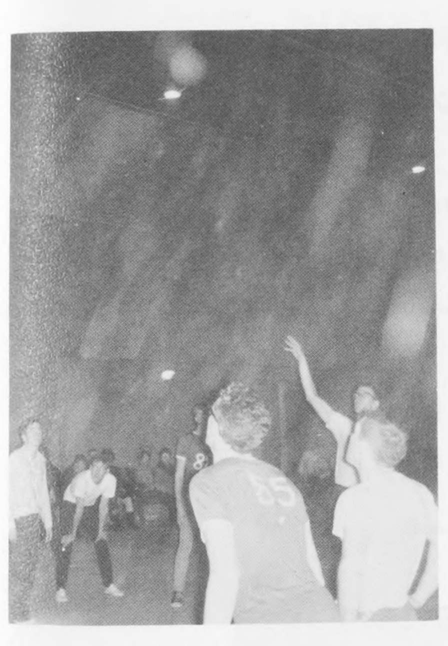
History



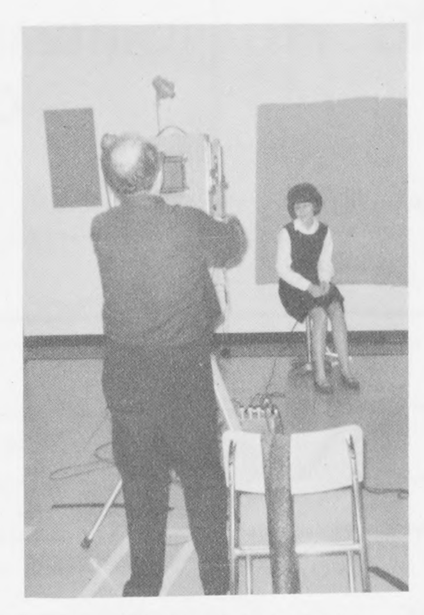
King Content



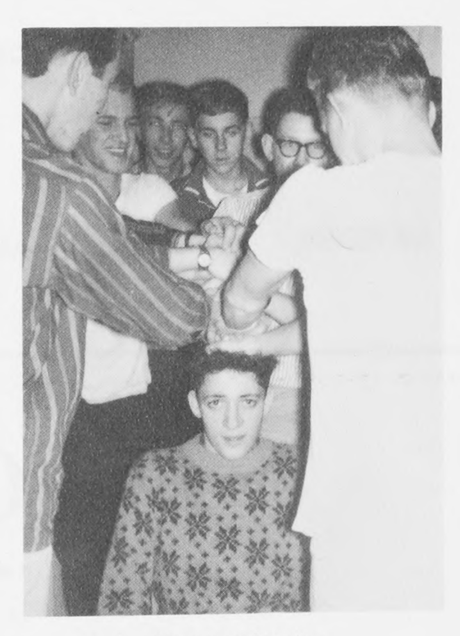
I am a happy wanderer



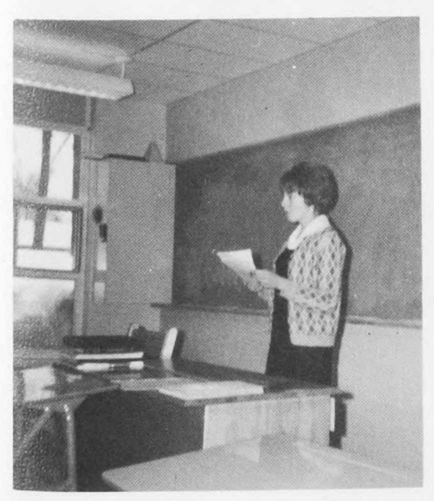
Get ready



Lights! Action!



Concentrate



Class debate: School
is not necessary.



COMPLIMENTS OF

Treble and Treble

Barristers and Solicitors

Crystal City, Manitoba

COMPLIMENTS OF

West End Grocery

Your Solo Store

C. J. Petkau

MORDEN, MANITOBA

COMPLIMENTS OF

Louise Consumers Co-operative

CRYSTAL CITY

PILOT MOUND

SNOWFLAKE



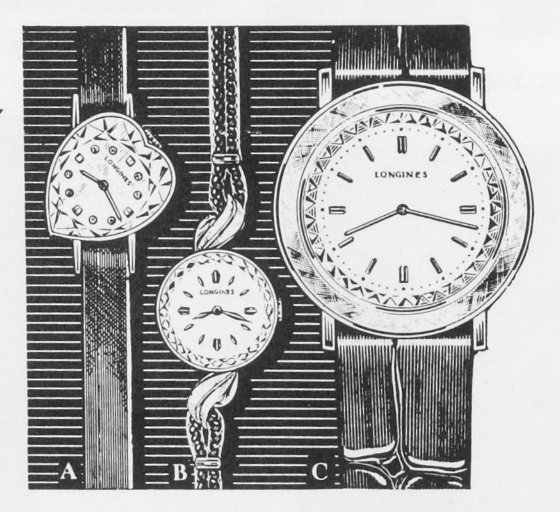
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THE WORLD'S MOST HONORED WATCH
10 WORLD'S FAIR GRAND PRIZES • 28 GOLD MEDALS

Exquisitely Wrought ... Magnificently Styled

...and within each watch is the world famed Longines movement, winner of more international prizes and honor awards than any other watch in the world. This inimitable combination of design and accuracy in every Longines is your assurance that it is the only watch worthy to be called ... "The World's Most Honored Watch."



A- *Venus* B - *Saturn C* C - *Windsor*

14K gold watches, the crystals are faceted jewels, unbreakable synthetic sapphires.

Krahn Jewellers

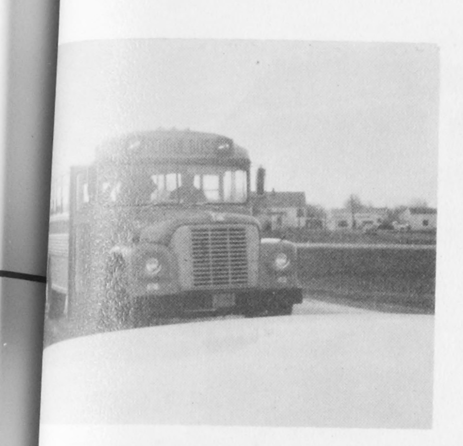
Box 1023

Winkler, Manitoba

Other Longines watches for as little as $95

AUTHORIZED *Longines-Wittnauer* JEWELER

Congratulations

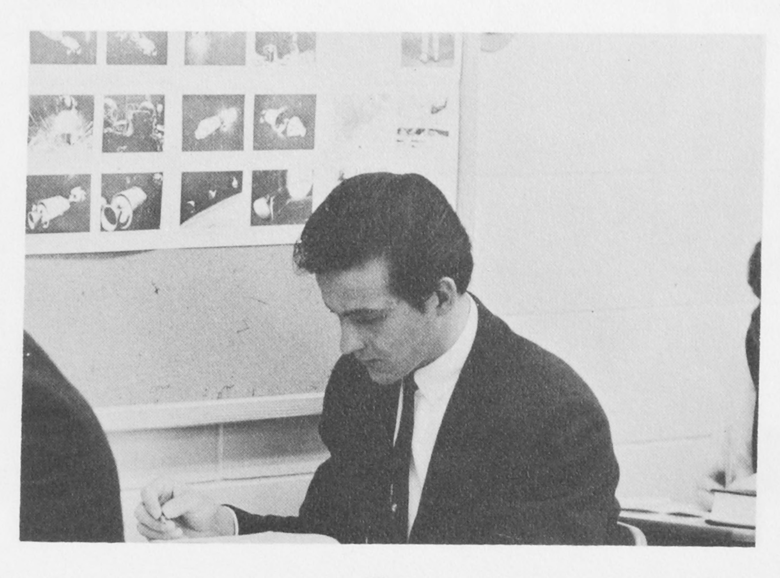


FROM

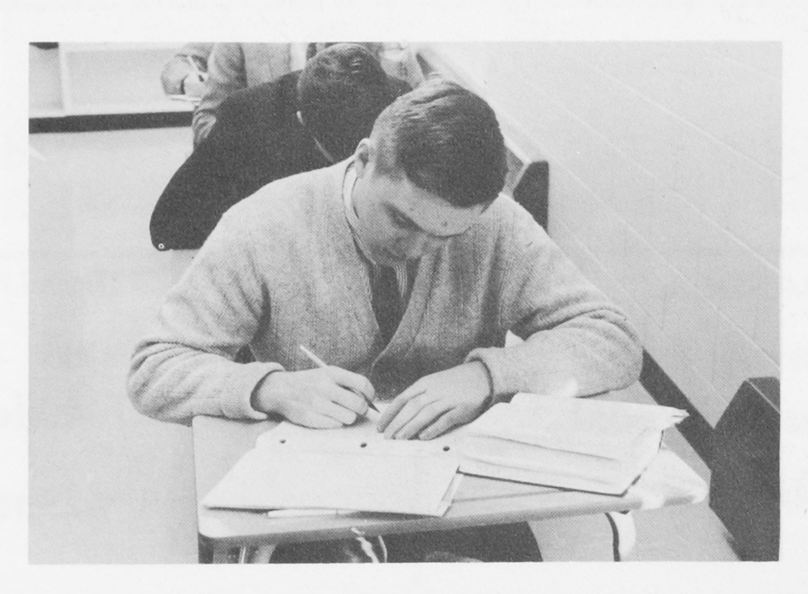
THE RURAL MUNICIPALITY OF RHINELAND

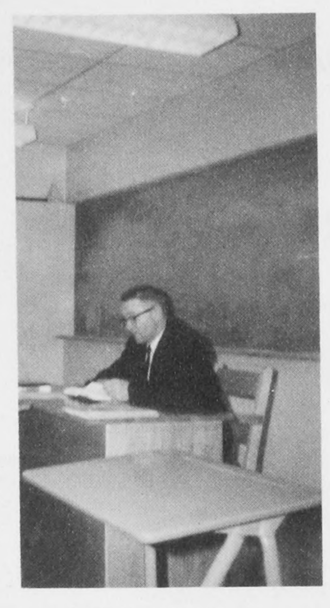
Your local government for service

W. E. DUECK	REEVE
HENRY D. HILDEBRANDT	WARD 1
BARNEY GERBRANDT	WARD 2
B. W. PENNER	WARD 3
HENRY W. DYCK	WARD 4
AUGUST LANG	WARD 5
JOHN BRAUN	WARD 6

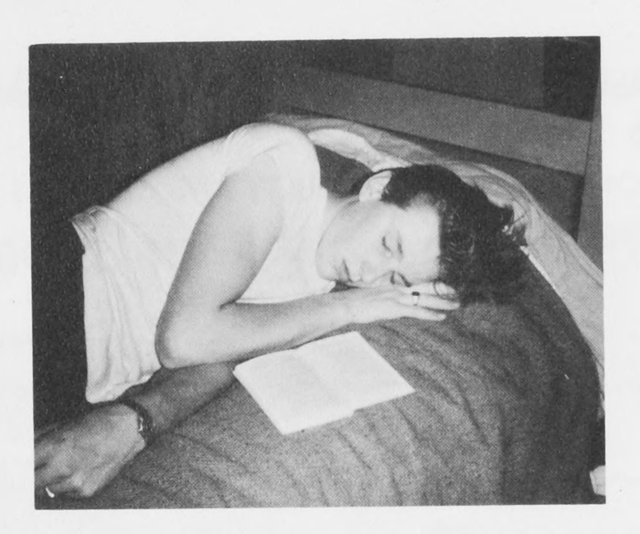








Dept. German



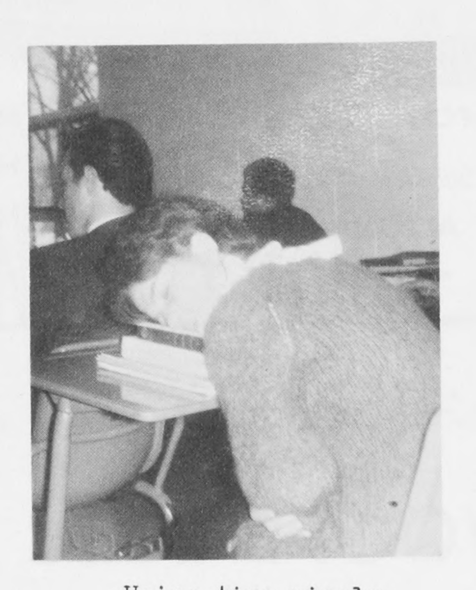
Sweet dreams



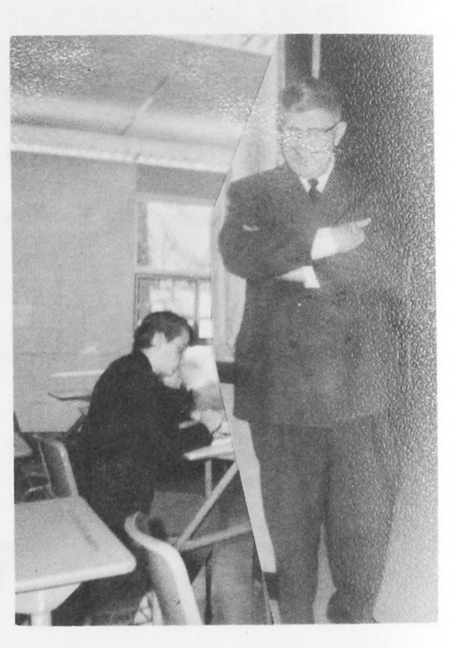
Wait till I'm ready



Wash-day



Using time wisely



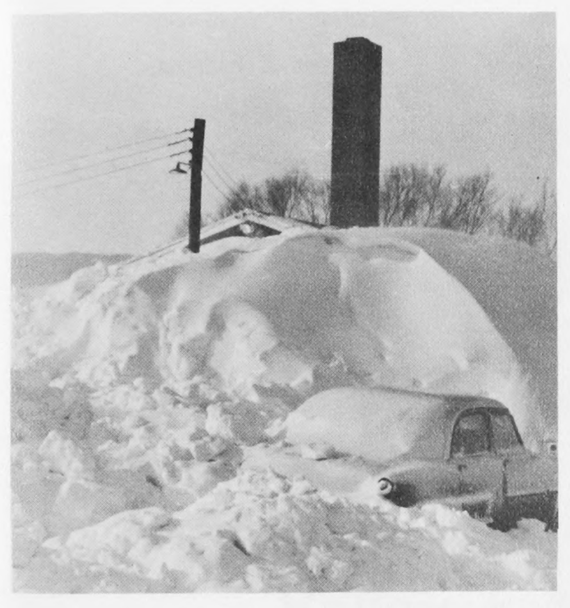
Contrasting moods



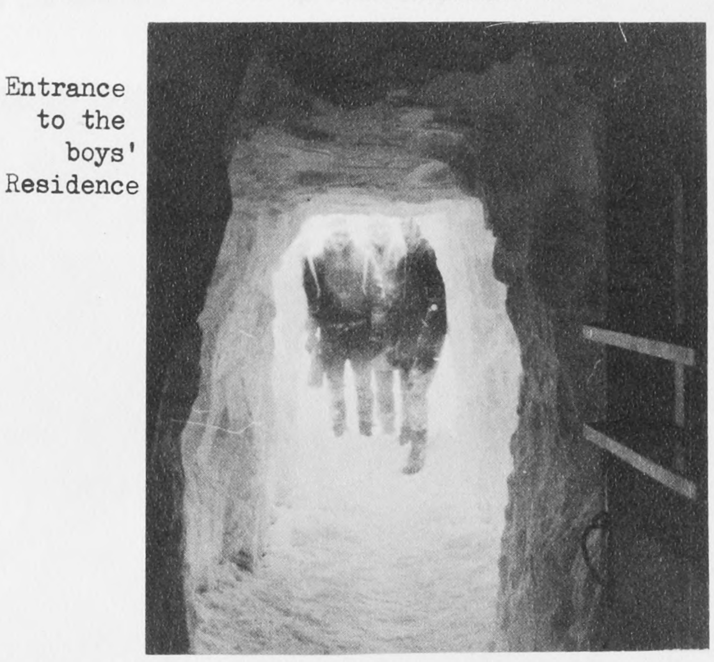
Somewhere there should be a VW!



Where is the residence ?



Where is all the snow going to go?



Entrance to the boys' Residence



Our Street!

Die Whitewater Mennonitengemeinde zu Boissevain,

der Jugendverein, die Frauenvereine und die Sonntagschule grüssen die Lehrer und die Schüler der Mennonitischen Lehranstalt mit den Worten aus Psalm 119, 89-90: „Herr, dein Wort bleibt ewiglich, soweit der Himmel ist; deine Wahrheit währet für und für."

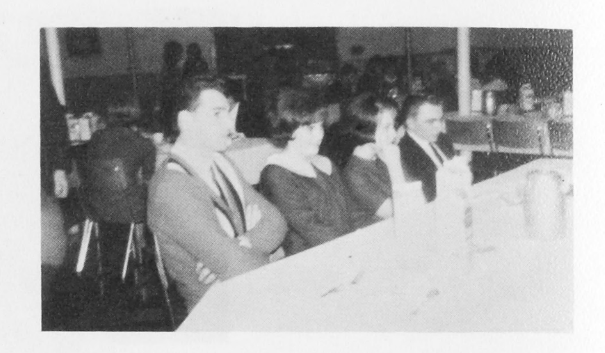
Ältester J. Harms.



Die Bergthaler Mennonitengemeinde zu Gretna

grüsst Behörde, Lehrer und Schüler der Mennonitischen Lehranstalt mit I. Korinther 12, 27: „Ihr seid aber der Leib Christi und Glieder, ein jeglicher nach seinem Teil."

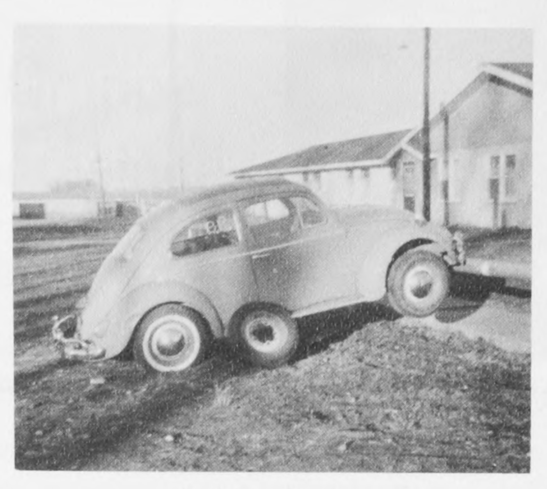





Esso



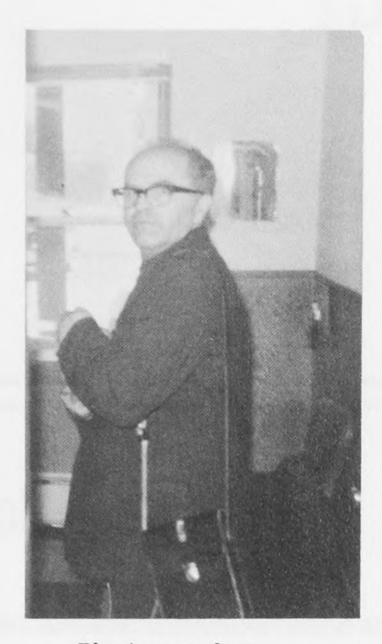
Getting ready



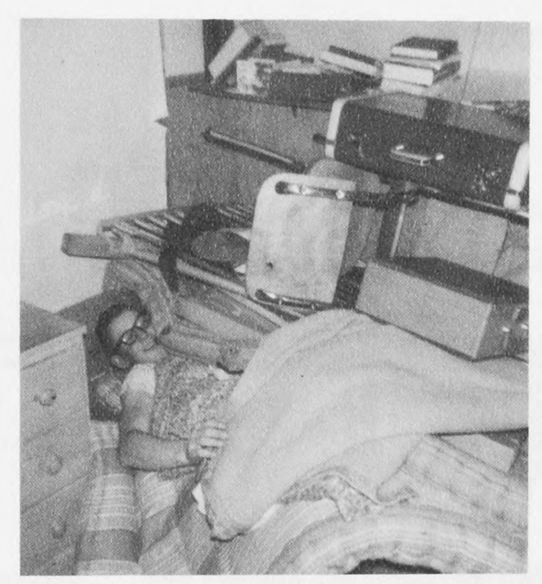
Hallowe'en



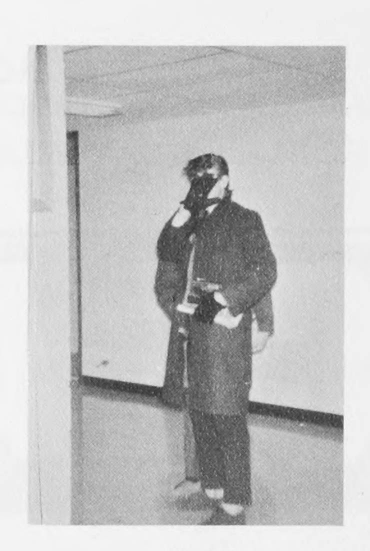
Over here



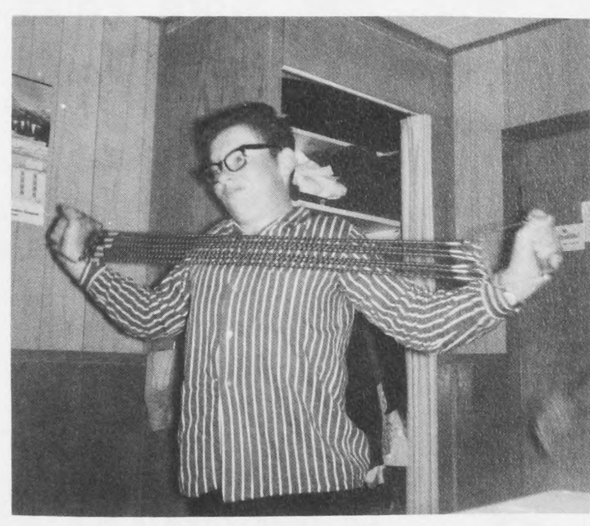
Photographer



The roof fell in



Shy ?



P u l l l u h



Don't you know?



Die Crystal City Gruppe der Whitewater Gemeinde

der Nähverein, der Jugendverein und die Sonntagschule wünschen Lehrern und Schülern der Mennonitischen Lehranstalt in Gretna Gottes Beistand und Segen in ihrer Arbeit und geben euch mit zum Geleit das Wort Pauli an die Kolosser: „Lasset euch niemand das Ziel verrücken." Kol. 2, 18.

GEGENWÄRTIGE SCHÜLER IN DER SCHULE: WILLIE HILDEBRAND
ROSEMARIE HARMS, ELEANOR HILDEBRAND, DALE HEIDE.

Die Springstein Mennonitengemeinde

grüsst Lehrer und Schüler mit dem Wort Heiliger Schrift aus Psalm 111, 10: „Die Furcht des Herrn ist aller Weisheit Anfang. Das ist eine feine Klugheit, wer danach tut; des Lob bleibt ewiglich."

Ältester W. H. Enns.

Die Whitewater Mennonitengemeinde zu Lena

grüsst Lehrer und Schüler der Mennonitischen Lehranstalt mit Kolosser 1,28:

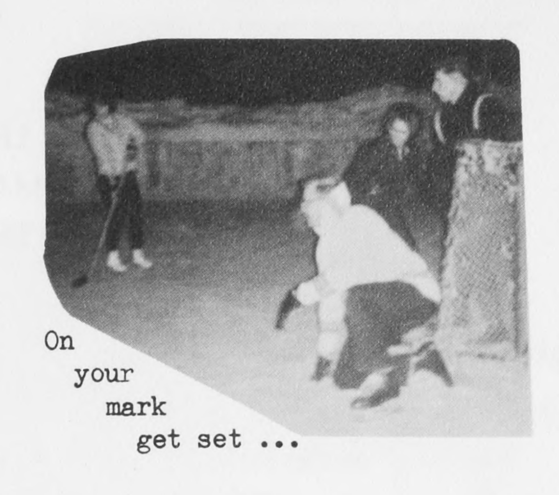
„Den verkündigen wir und vermahnen alle Menschen und lehren alle Menschen mit aller Weisheit, auf dass wir darstellen einen jeglichen Menschen vollkommen in Christo Jesu."

Die Whitewater Mennonitengemeinde zu Mather,

der Frauenverein, die Sonntagschule und der Jugendverein grüssen die Lehrer und Schüler der M.C.I. mit Johannes 7,38: „Wer an mich glaubt wie die Schrift sagt, von des Leibe werden Ströme des lebendigen Wassers fliessen."



Darn that sock



On
your
mark
get set ...

Think I should?



Make-up

I don't spy with my little eye . . .



May we see, too?



I don't know



Satisfaction



Oh NO!



Irene

Greetings and best wishes to the Staff
and Students of the Mennonite
Collegiate Institute

The Homewood Bergthaler
Mennonite Church

WIR WÜNSCHEN LEHRERN UND
SCHÜLERN DER M.C.I. GOTTES
REICHEN SEGEN

und grüssen sie mit den Worten aus
I. Tim. 4,16: „Habe acht auf dich selbst
und auf die Lehre; beharre in diesen
Stücken. Denn wo du solches tust, wirst du
dich selbst selig machen und die dich hören."

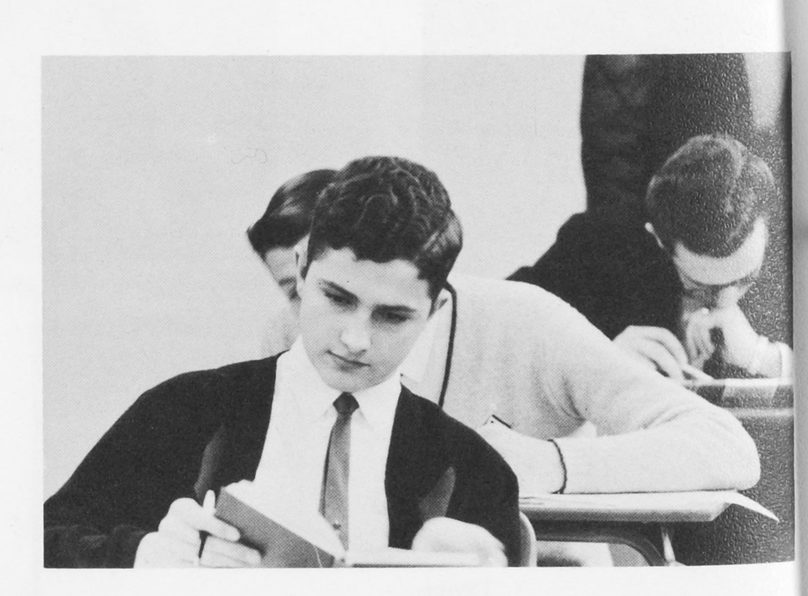
Elim Mennonitengemeinde
Grunthal

GREETINGS FROM THE

Halbstadt Bergthaler
Mennonite Church

The Bergthaler Mennonite
Church of Altona

Sends Greetings With
"Grace be with you" I. Timothy 6:20
H. J. Gerbrandt



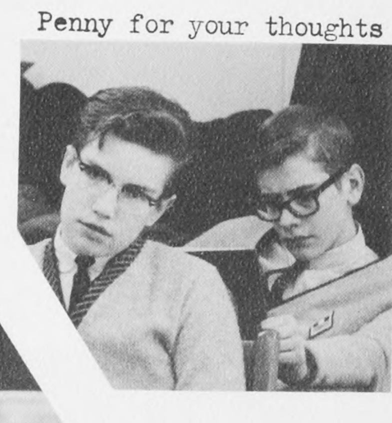
Yah, yah, yah.

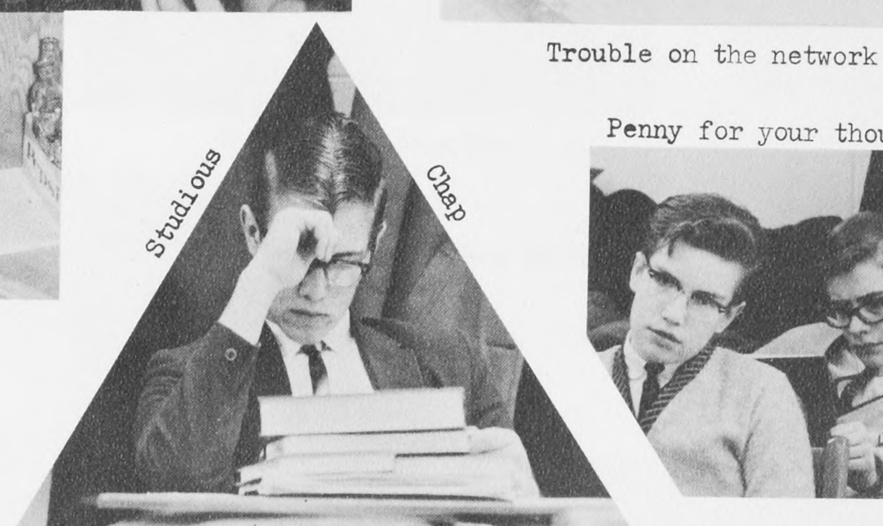


Sleepy much ?

Trouble on the network

Penny for your thoughts





Studious Chap



That'll be 4 mls.



I wonder . . . .

Heh!

Die Blumenorter Mennonitengemeinde

gruesst die Mennonitische

Lehranstalt

mit den Worten des Apostels Paulus:

„Einen andern Grund kann niemand legen ausser dem der gelegt ist,

welcher ist Jesus Christus." I. Kor. 3,11.

P. J. Schaefer, Ältester.




Lighter moments


The roaring twenties


You too?!


Shopping spree


Do unto others - -


Anybody home?


Who just walked in?


Don't you DARE!

Die Bergthaler Mennoniten-gemeinde zu Morden



grüsst Lehrer und Schüler mit dem Worte: „Lasst uns die Hauptsumme aller Lehre hören: Fürchte Gott und halte seine Gebote; denn das gehört allen Menschen zu." Pred. 12:13





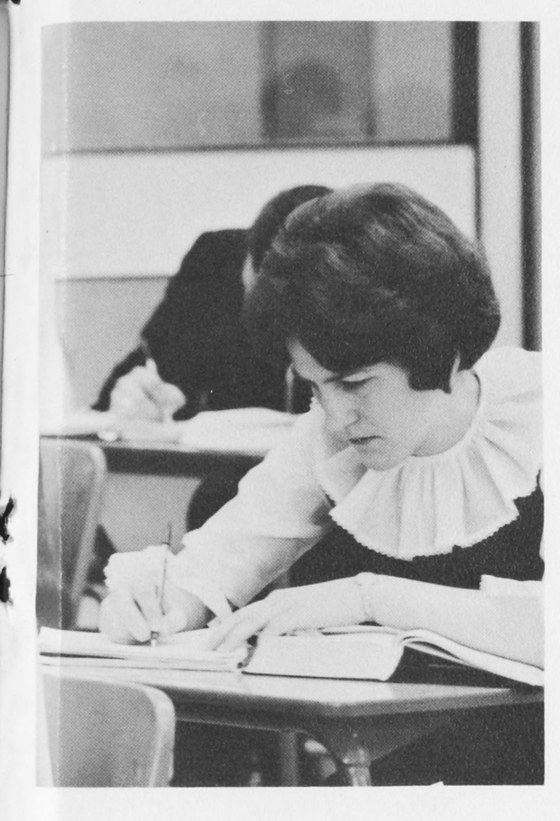
Die Bergthaler Mennonitengemeinde zu Winkler,

samt Nähvereine, Sonntagschule, Jugendkreis, Chöre, und Lehrdienst wünscht den Lehrern und Schülern der Mennonitischen Lehranstalt zu Gretna, Gottes Beistand und Segen in ihrer weiteren Arbeit; und grüssen euch mit Eph. 3:17 — „Dass Christus wohne durch den Glauben in euren Herzen und ihr durch die Liebe eingewurzelt und gegründet werdet."

Leiter — Prediger W. J. Peters

Steinbach Mennoniten Gemeinde

F. K. ISAAC, GEMEINDELEITER



"Und weil du von Kind auf die heilige Schrift weisst, kann dich dieselbe unterweisen zur Seligkeit durch den Glauben an Christum Jesum."
II TIM. 3:15

SCHÜLER: CAROL ISAAC
IRENE KROEKER
EDITH PETERS
ANNE REMPEL
MARY ANN WIENS

Die Niverviller Mennonitengemeinde

grüsst Lehrer und Schüler der M.C.I. mit I. Johannes I, 7:
„So wir aber im Licht wandeln wie er im Licht ist, so haben wir Gemeinschaft untereinander, und das Blut Jesu Christi, seines Sohnes macht uns rein von aller Sünde."

Schüler: Rosalind Peters
Edith Voth

Im Namen der Gemeinde
John P. Krahn

The Plum Coulee Bergthaler Mennonite Church

sends greetings to Staff and Students at M.C.I.

The Bergthaler Mennonite Church at Graysville

SENDS GREETINGS AND BEST WISHES TO THE M.C.I. WITH ROMANS 12:1

"I beseech you, therefore, brethren by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service."



Litho by D. W. Friesen & Sons Ltd., Altona, Manitoba



